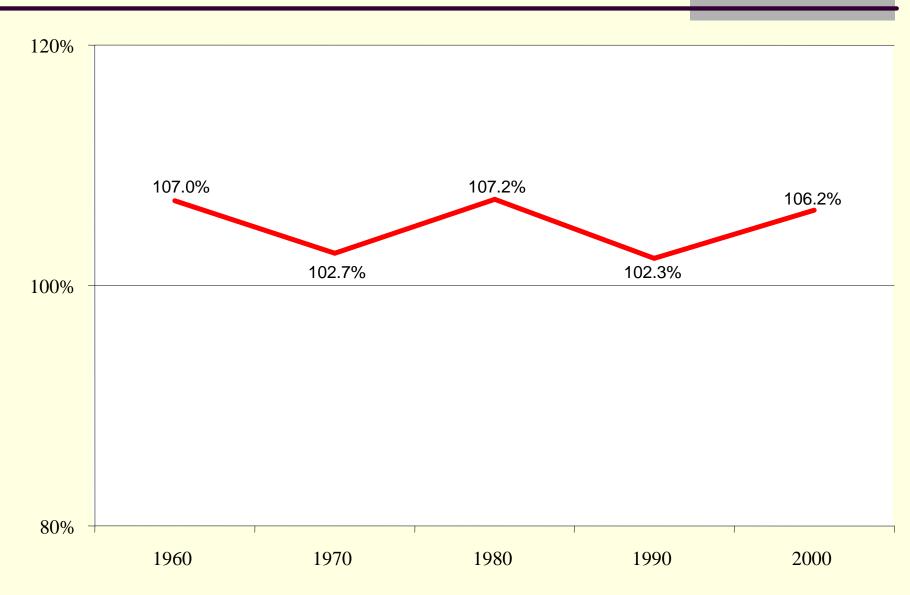
Washington Planning Information

Presented to the Washington Higher Education Coordinating Board

July 30, 2003 (Revised August 6, 2003)

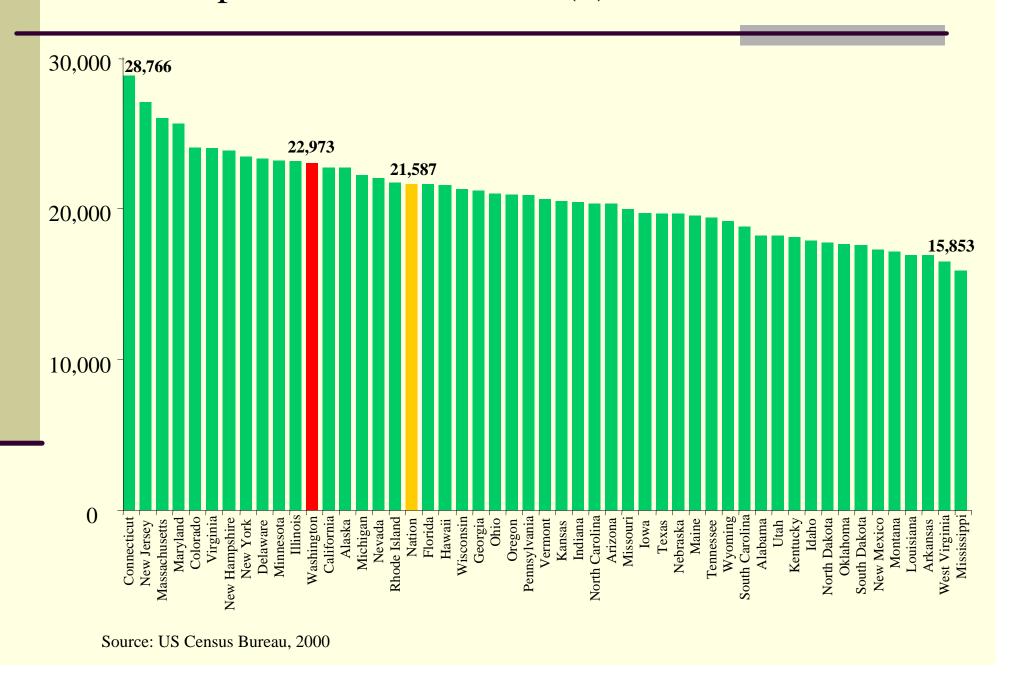
National Center for Higher Education Management Systems

Washington Per Capita Income as a Percent of US

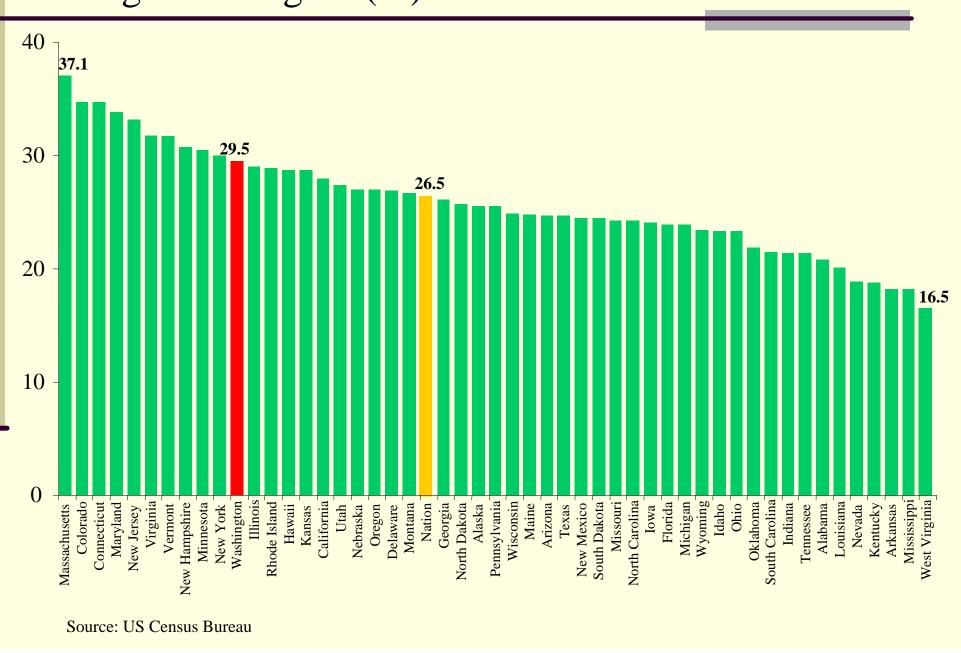


Source: US Bureau of Economic Analysis

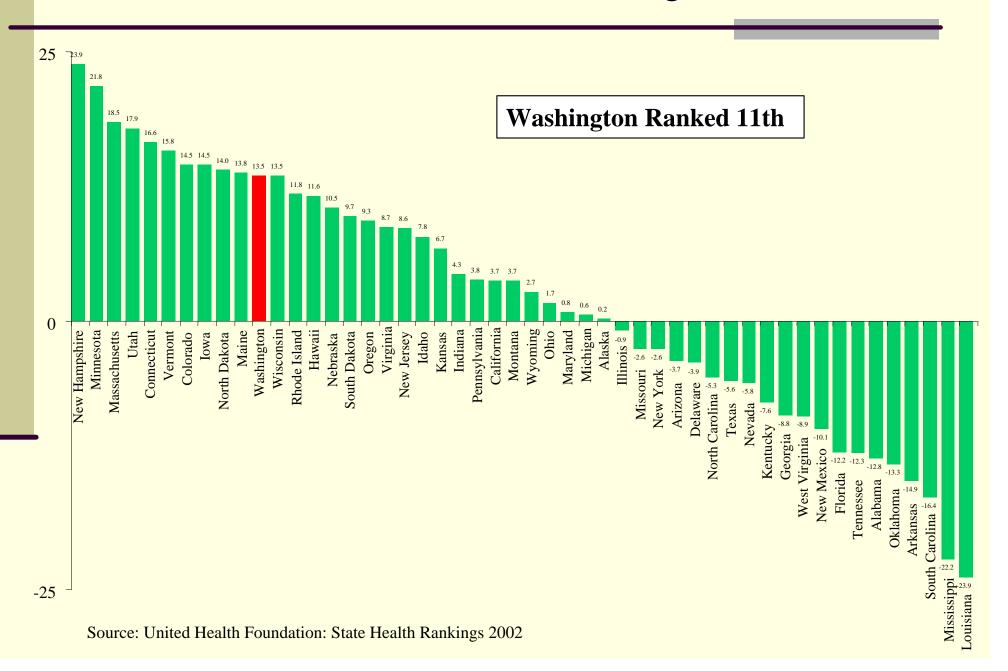
Per Capita Personal Income (\$) - 1999



Percent of 25 to 64 Year Olds with a Bachelor's Degree or Higher (%) - 2000



Index Scores on State Health Rankings - 2002



Corporation for Enterprise Development Report Card - 2002

Performance	В	Employment	С
		Earnings and Job Quality	С
		Equity	F
		Quality of Life	В
		Resource Efficiency	Α
Business Vitality	A	Competitiveness of Existing Bus.	С
		Structural Diversity	F
		Entrepreneurial Energy	Α
Development Capacity	A	Human Resources	С
		Financial Resources	В
		Infrastructure Resources	Α
		Amenity Resources	Α
		Innovation Assets	Α

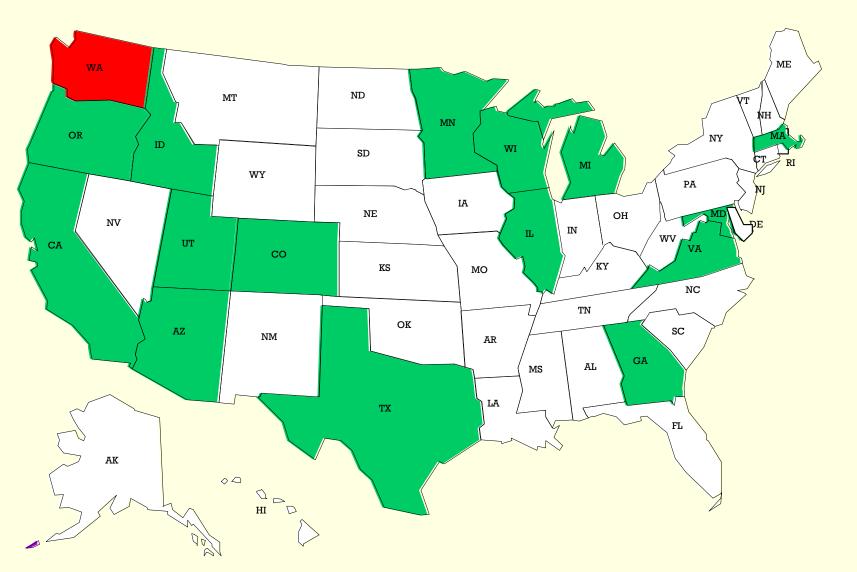
Strengths (Top 10 States)				
Rank	Measure			
1	New Companies			
2	New Business Job Growth			
3	Digital Infrastructure			
3	Technology Jobs			
3	Private R&D			
3	Conversion of Cropland to Other Uses			
4	Urban Mass Transit			
4	Households with Computers			
4	Energy Costs			
4	Venture Capital Investments			
6	Royalties and Licenses			
6	Recycling Rate			
6	Change in Traded Sector Strength			
6	Infant Mortality			
7	High School Attainment			
8	Heart Disease			
8	Average Annual Pay			
9	Traded Sector Strength			
10	Toyic Paleace Inventory			

Weaknesses (Bottom 10 States)				
Rank	Measure			
41	Homeownership Rate			
41	Basic Educational Skills Proficiency-Math			
41	K-12 Educational Expenditures			
43	Involuntary Part Time Employment			
44	Crime Rate			
44	Manufacturing Capital Investment			
46	Income Distribution			
47	Dynamic Diversity			
50	Income Distribution Change			
50	Business Closings			
50	Unemployment Rate			

Emerging Themes

- Improve college participation
- Additional capacity
 - Additional participants
 - Upper division/transfers
- Improve responsiveness to workforce needs
 - Teachers
 - Nurses
 - Engineers/computer scientists
 - Basic workplace skills (especially young adults)
- Enhance continuing professional education (post bacc.)
- Improve performance of high school students (particularly math)
- Decrease disparities across the state

Washington and Comparison States

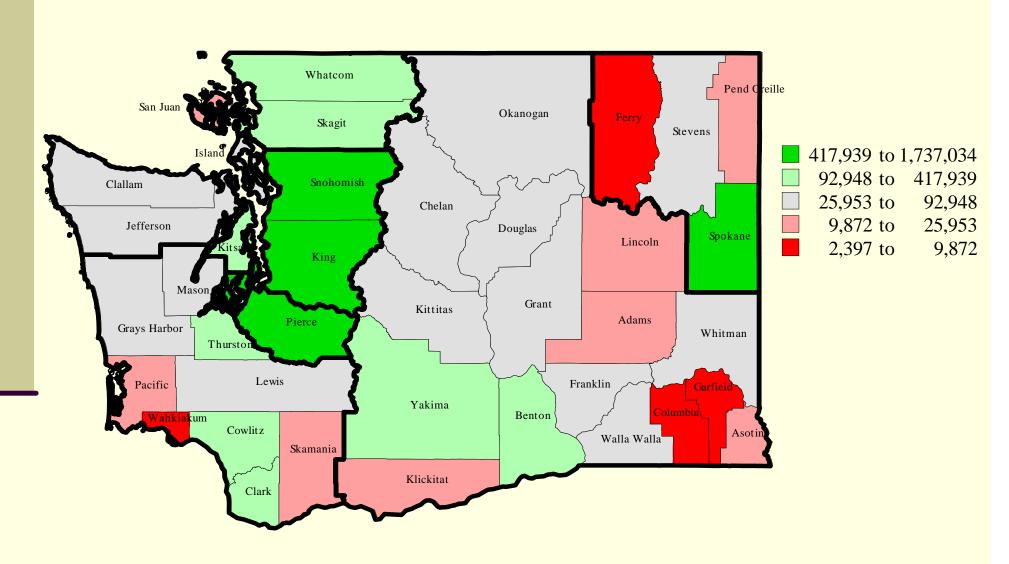


Source: Negotiated with NCHEMS and the Project Staff in Washington

Washington Planning Information

Population Characteristics

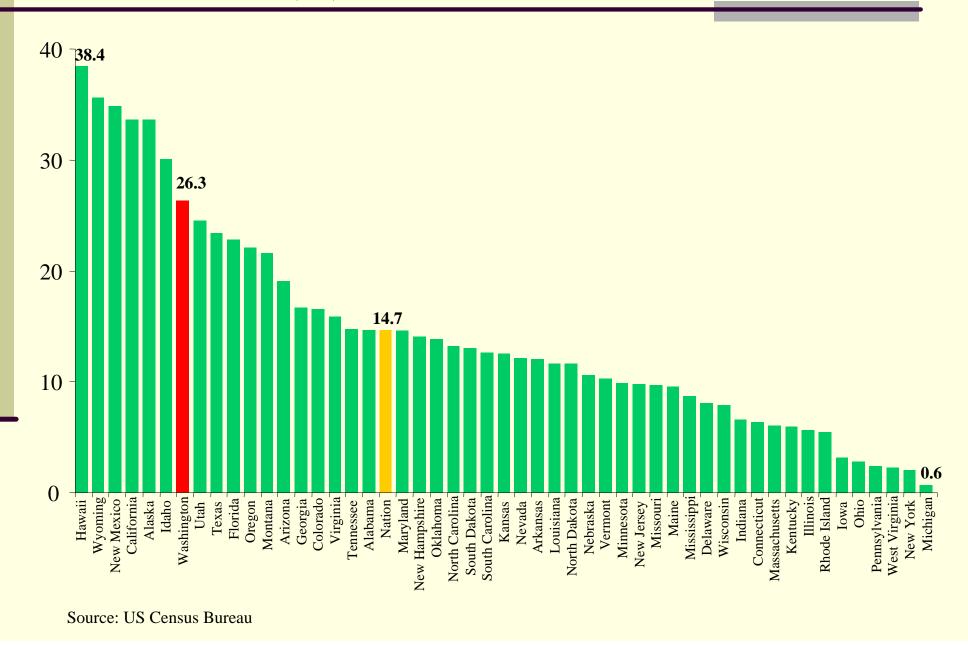
Total Population, 2000



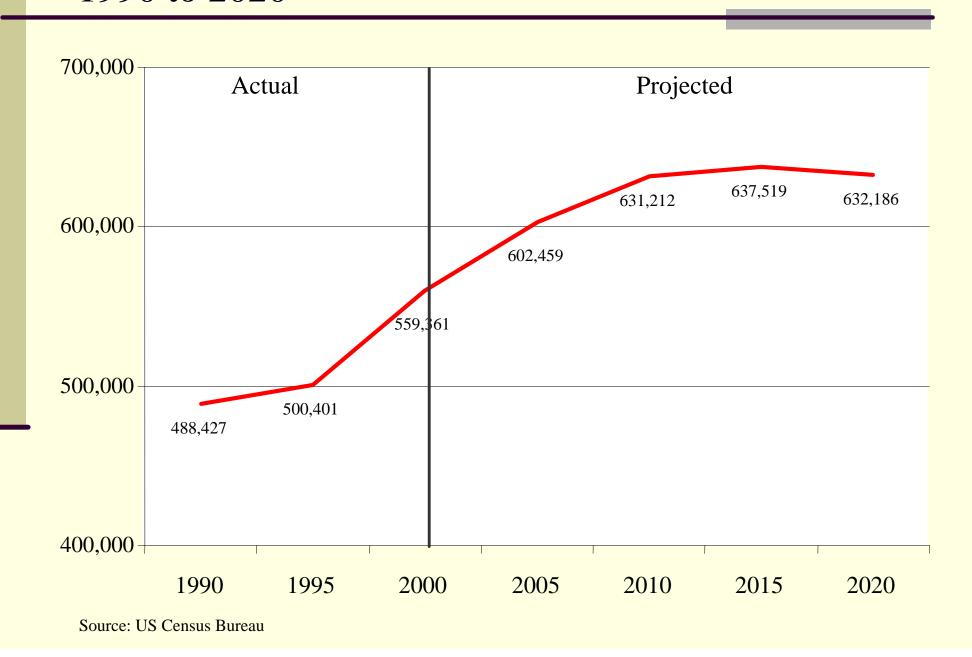
Washington = 5,894,121

Data Source: US Census Bureau, 2000 Census

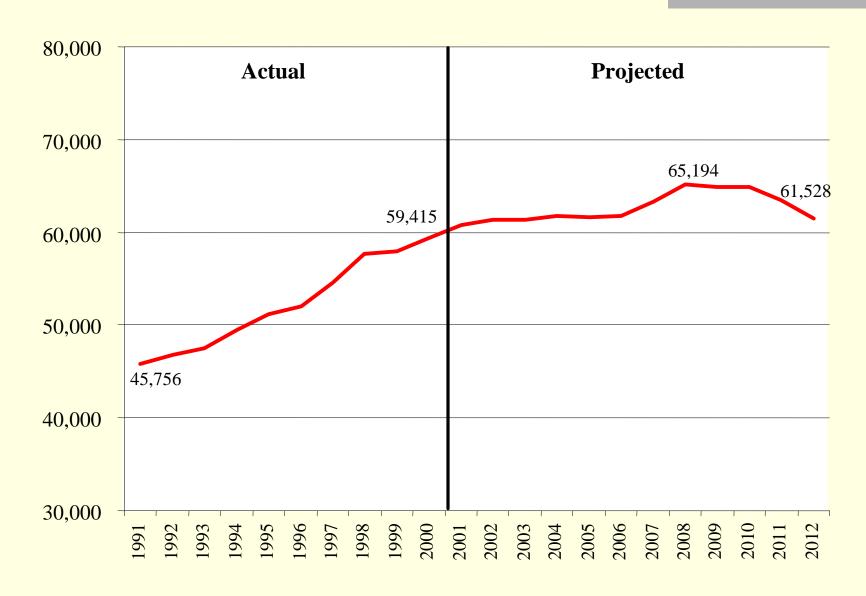
Projected Percent Change in Population from 2000 to 2020 (%)



Change in Population of 18 to 24 Year Olds from 1990 to 2020

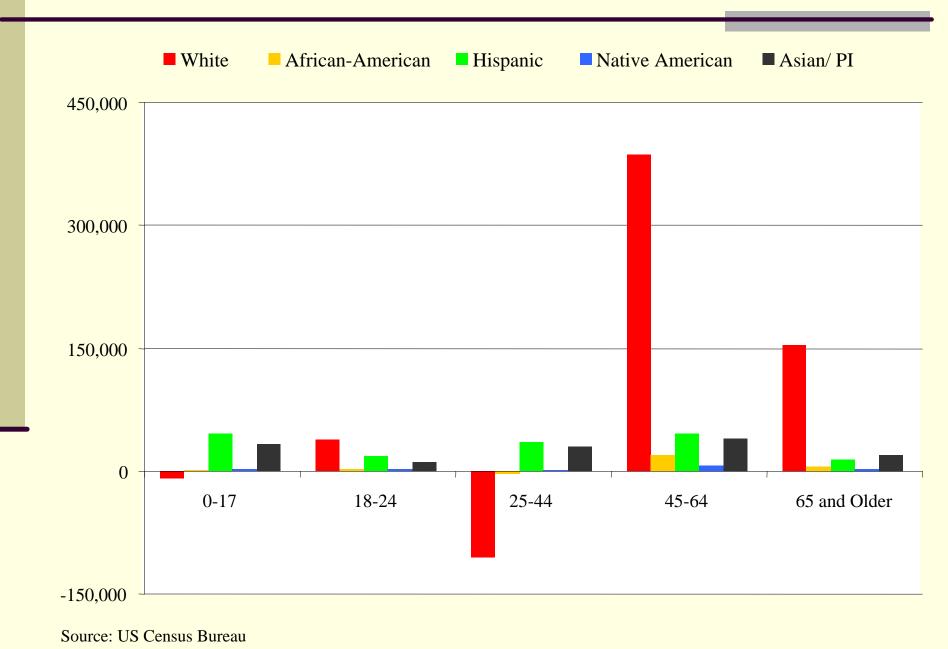


Growth in the Number of High School Graduates

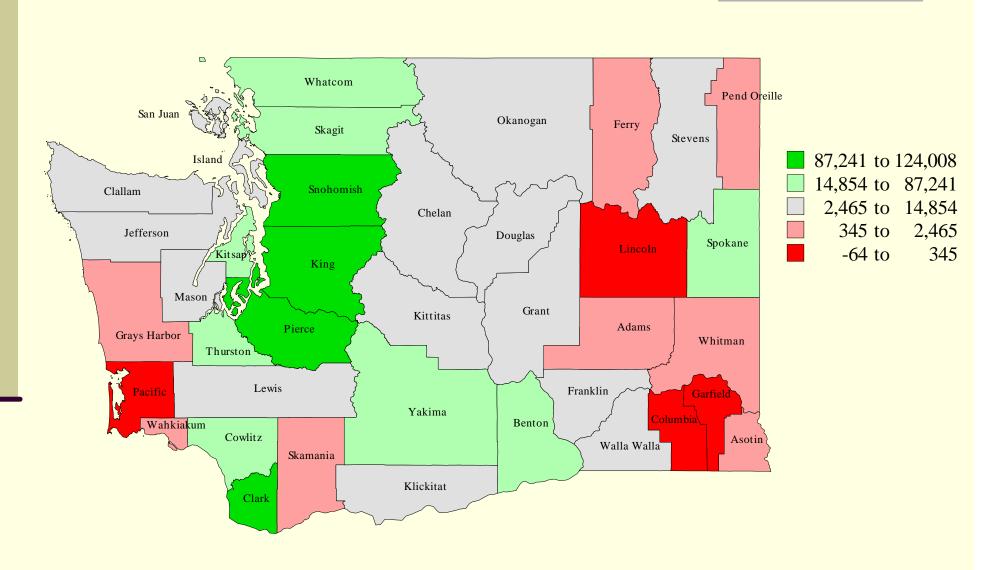


Source: Washington Higher Education Coordinating Board

Projected Washington Population – Number Growth from 2000 to 2010 (By Age and Race)



Projected Number Change in Total Population, 2000-2010



Washington = 753,991

Data Source: Washington Office of Financial Management.

Projected Number Change in 15-24 Year Olds, 2000-2010



Washington = 113,509

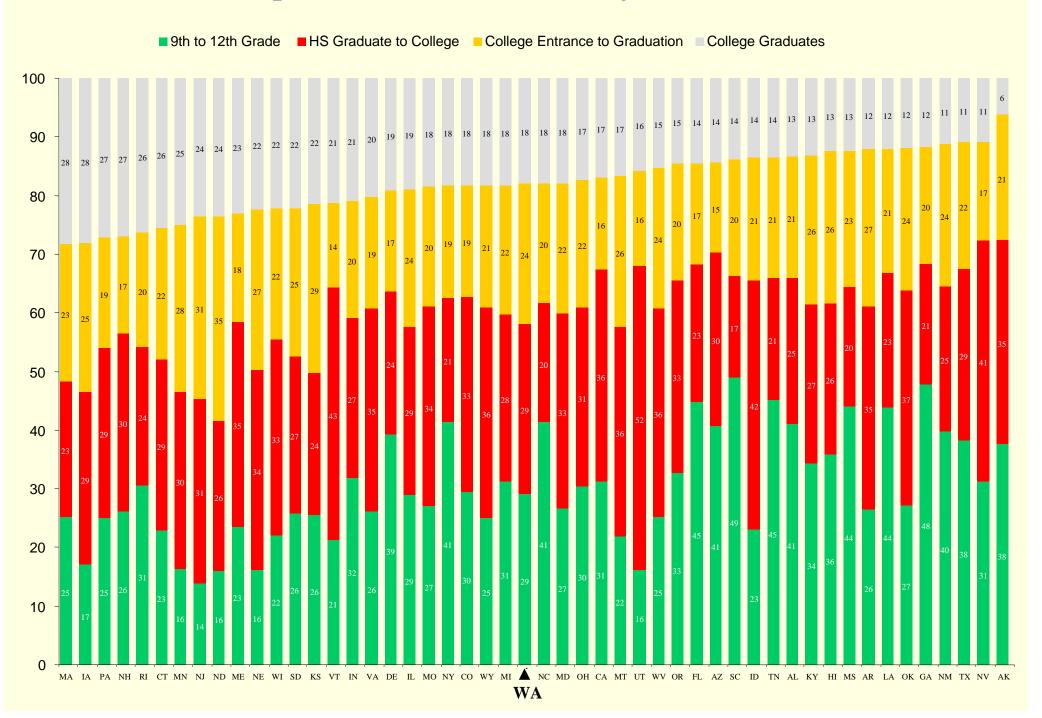
Data Source: Washington Office of Financial Management

Washington Residents Entering the Workforce vs. Leaving

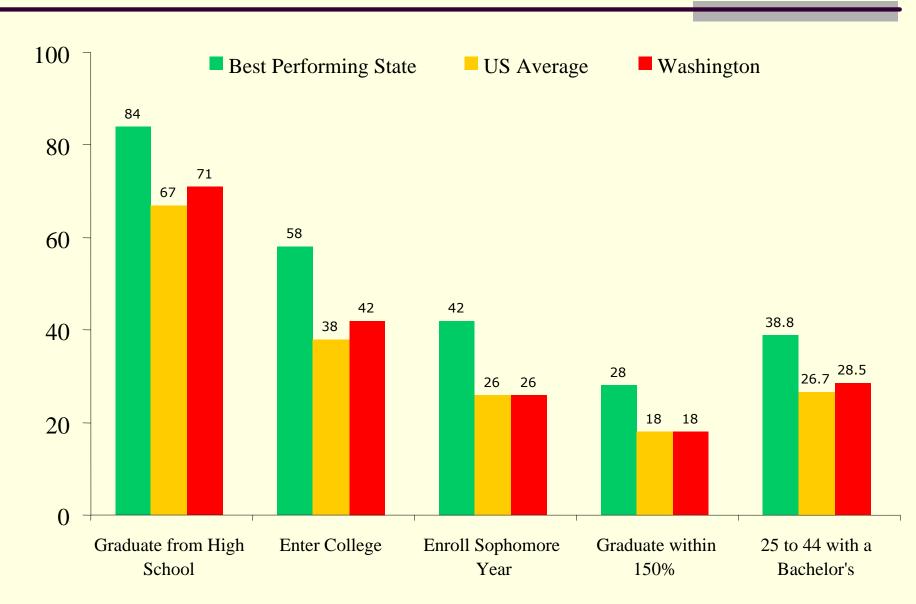


Source: US Census Bureau

Student Pipeline – Loss at Each Stage of Transition

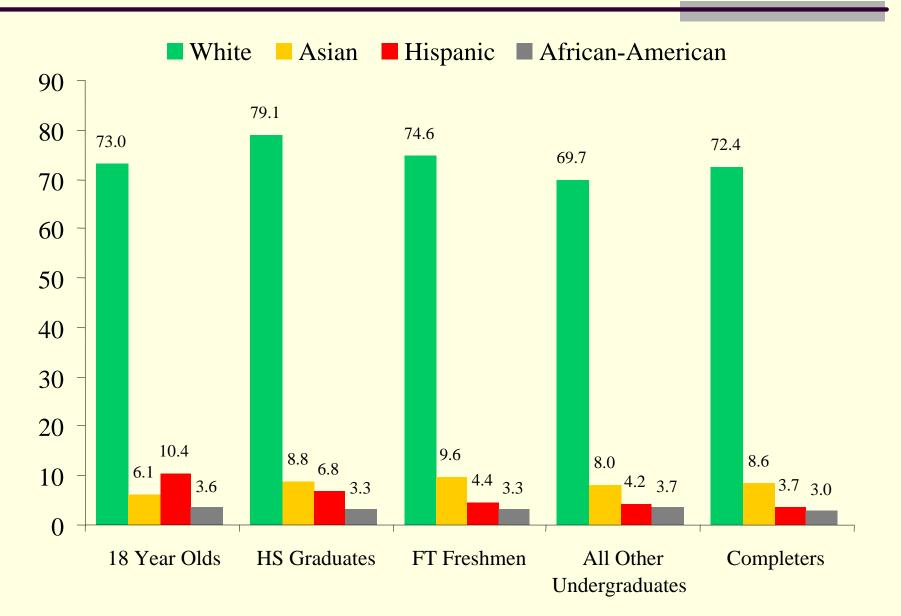


Student Pipeline: Of 100 9th Graders – the number who graduate from HS within four years, go directly to college, return their second year, and graduate within 150% of program time



Sources: Tom Mortenson, ACT, NCES-IPEDS Graduation Rate Survey, US Census Bureau

Ethnic Representation at Each Stage of Education (%) - 2000

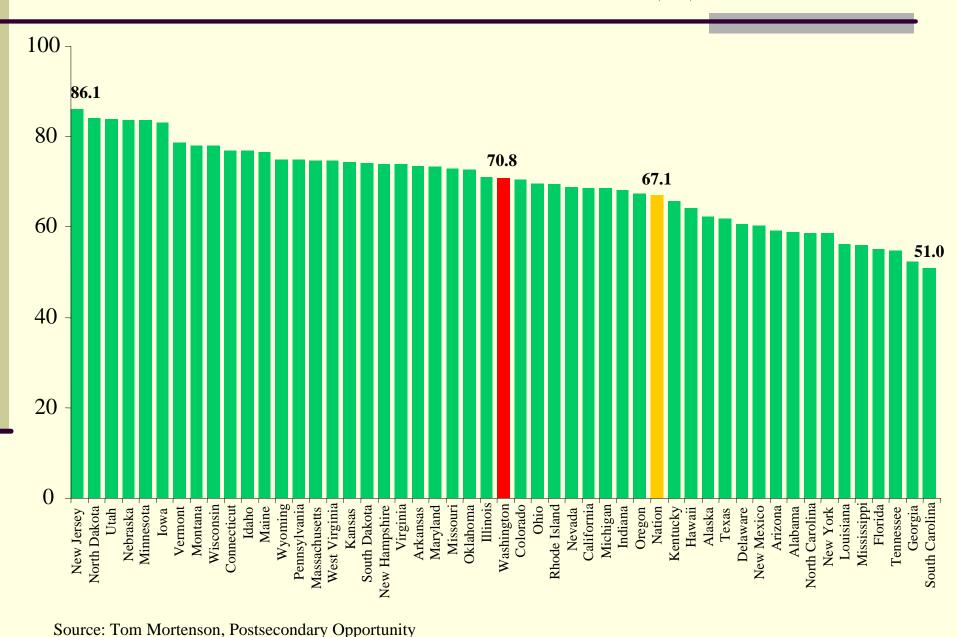


Sources: NCES-Common Core Data, NCES-IPEDS Fall Enrollment and Completions Surveys, US Census Bureau

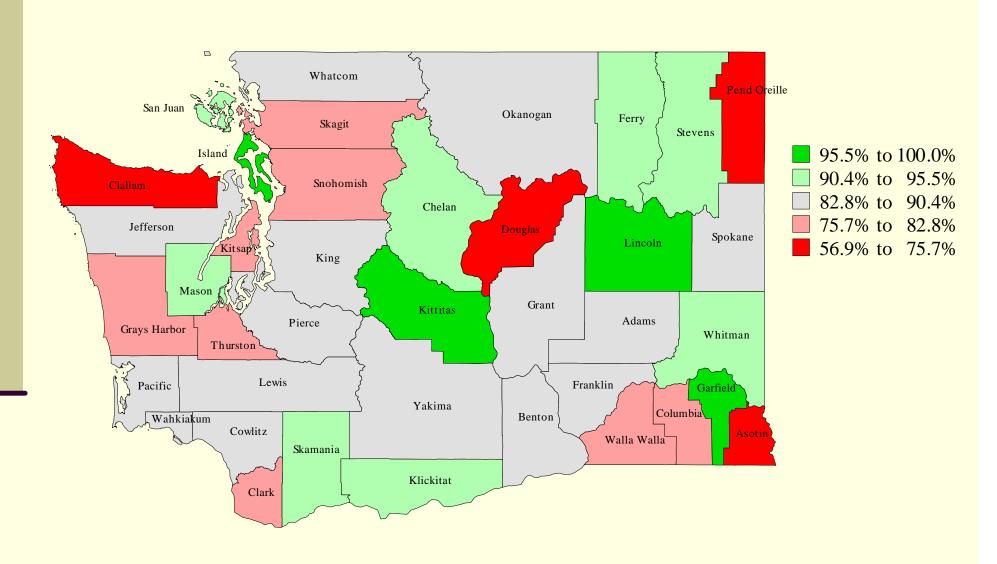
Washington Planning Information

Preparation for College

High School Graduation – Public HS Graduates as a Percent of 9th Graders Four Years Earlier (%) - 2000



Percent of 12th Graders Graduating, 2001-2002

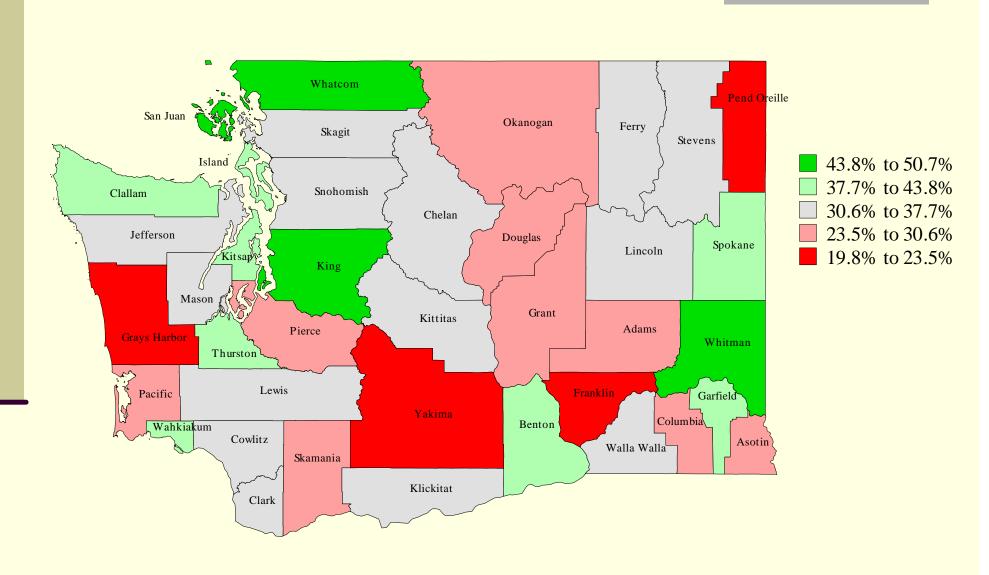


Washington = 83.2%

Percent of 10th Graders Meeting the Standard on the Washington Assessment of Student Learning (2000 to 2002)

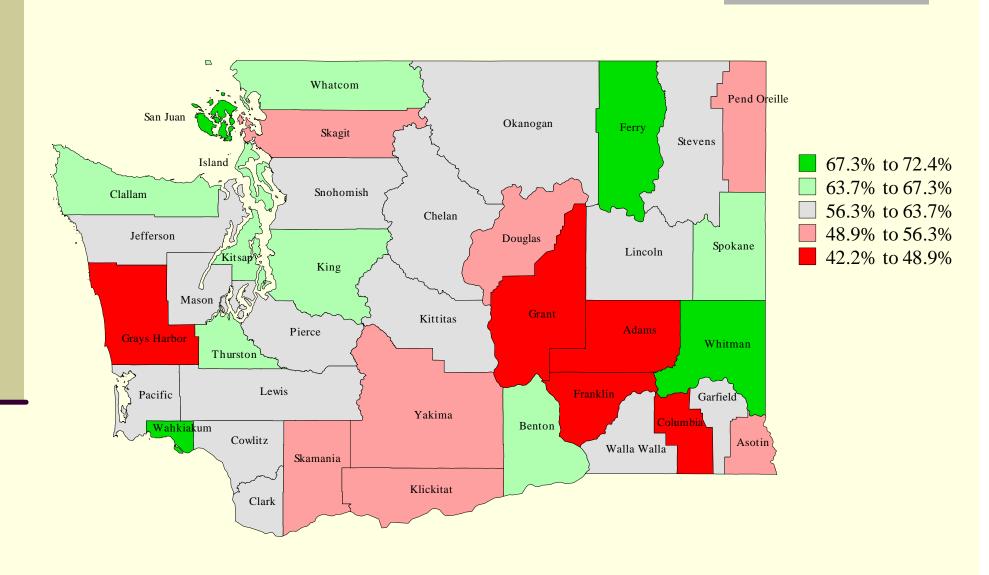
Subject	Pass Rate (%)
Math	37.4
Reading	60.9
Writing	44.9
Listening	81.6

Percent of 10th Graders Meeting the Standard on the Washington Assessment of Student Learning Math Exam, 2000-2002



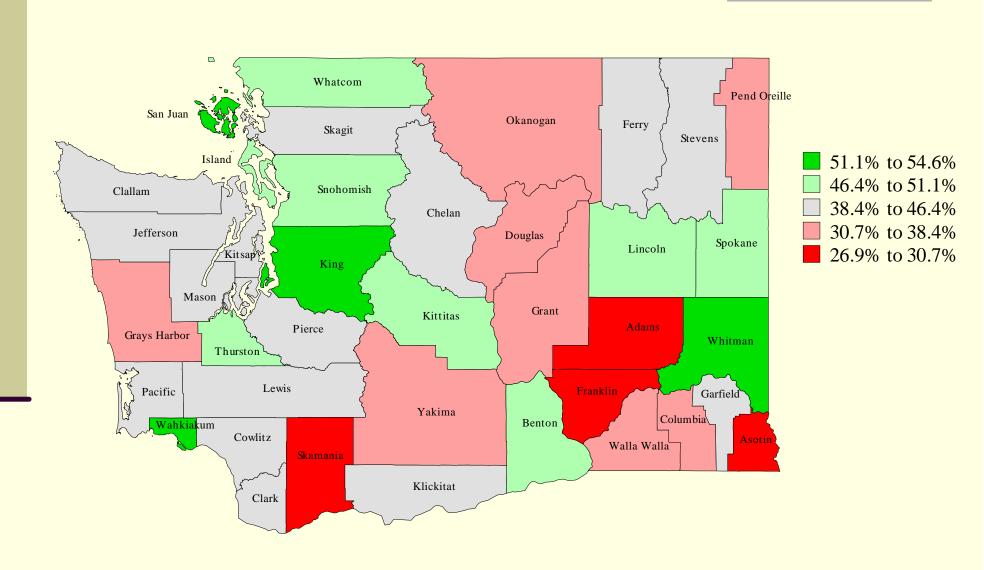
Washington = 37.4%

Percent of 10th Graders Meeting the Standard on the Washington Assessment of Student Learning Reading Exam, 2000-2002



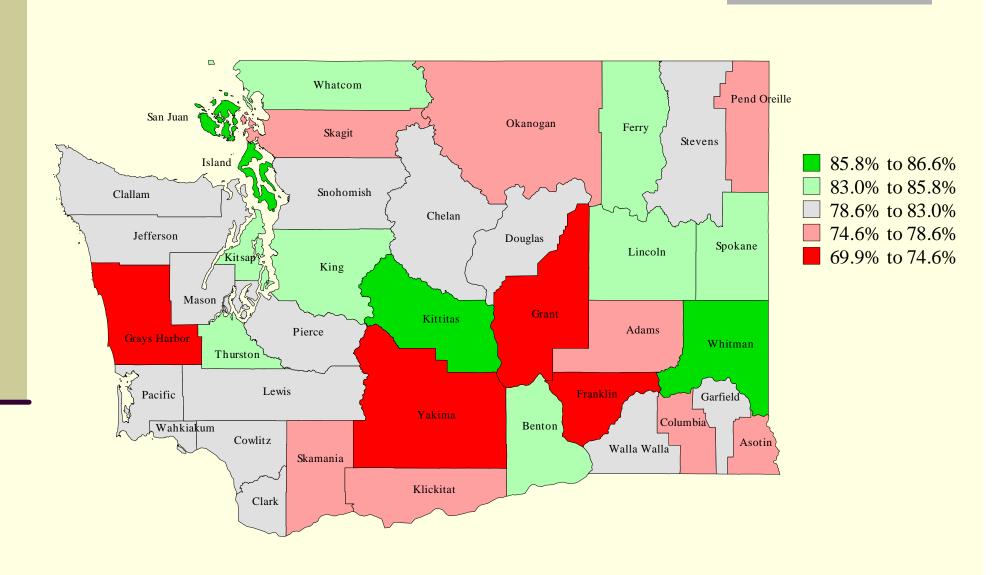
Washington = 60.9%

Percent of 10th Graders Meeting the Standard on the Washington Assessment of Student Learning Writing Exam, 2000-2002



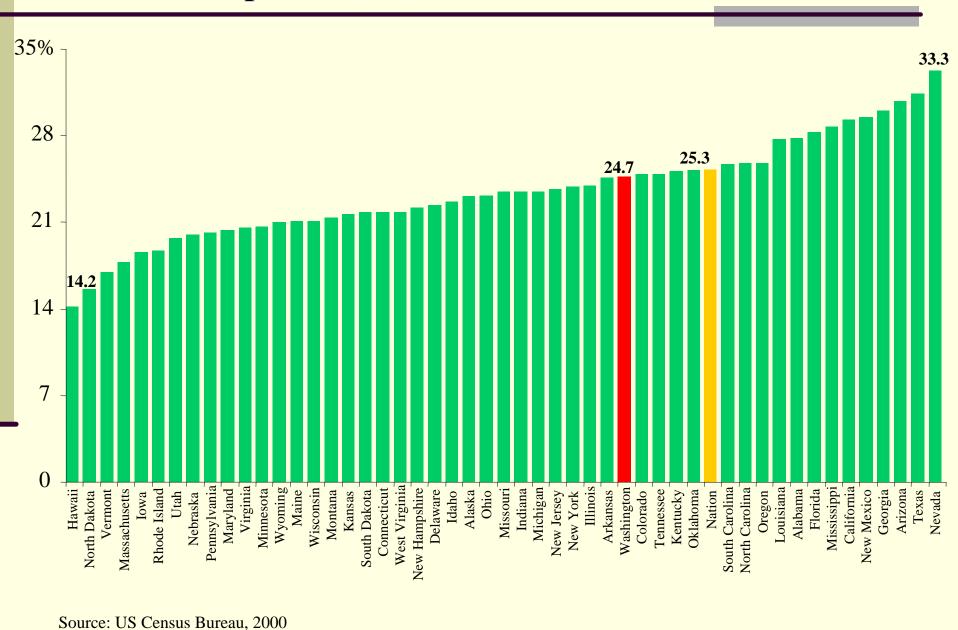
Washington = 44.9%

Percent of 10th Graders Meeting the Standard on the Washington Assessment of Student Learning Listening Exam, 2000-2002

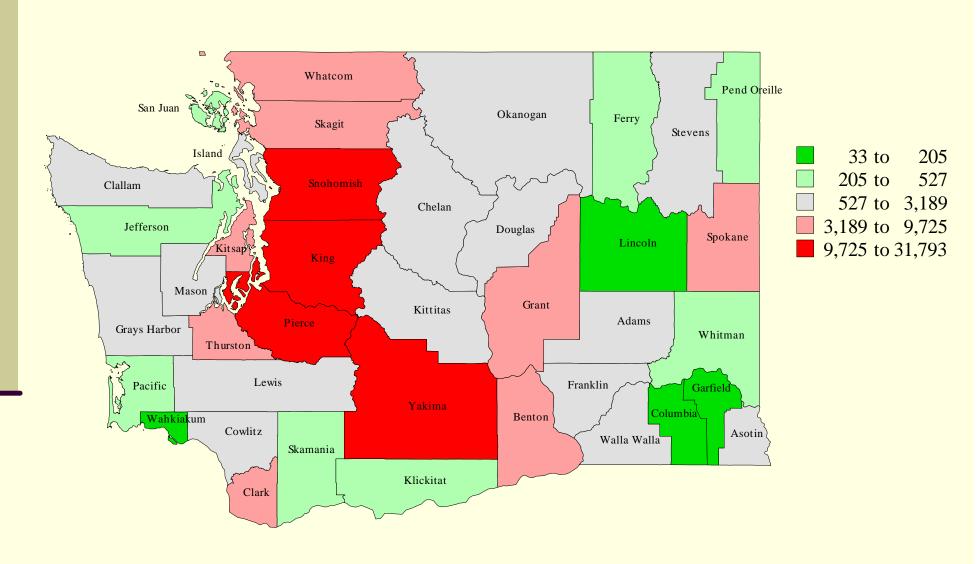


Washington = 81.6%

Percent of 18 to 24 Year Olds with No High School Diploma (%)



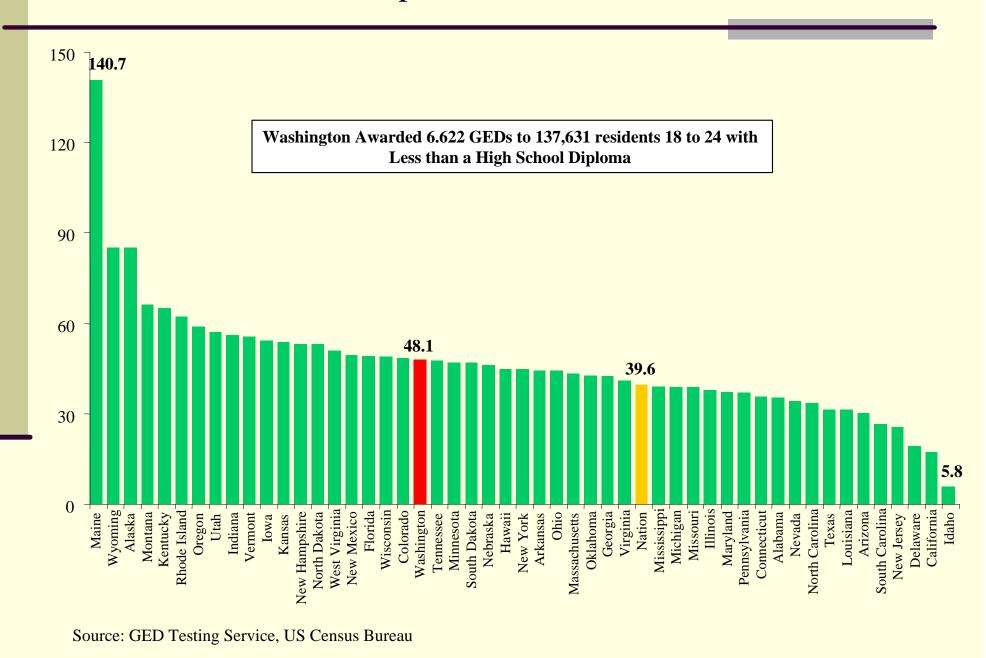
Number of 18-24 Year Olds With No High School Diploma, 2000



Washington = 137,631

Data Source: US Census Bureau, 2000 Census

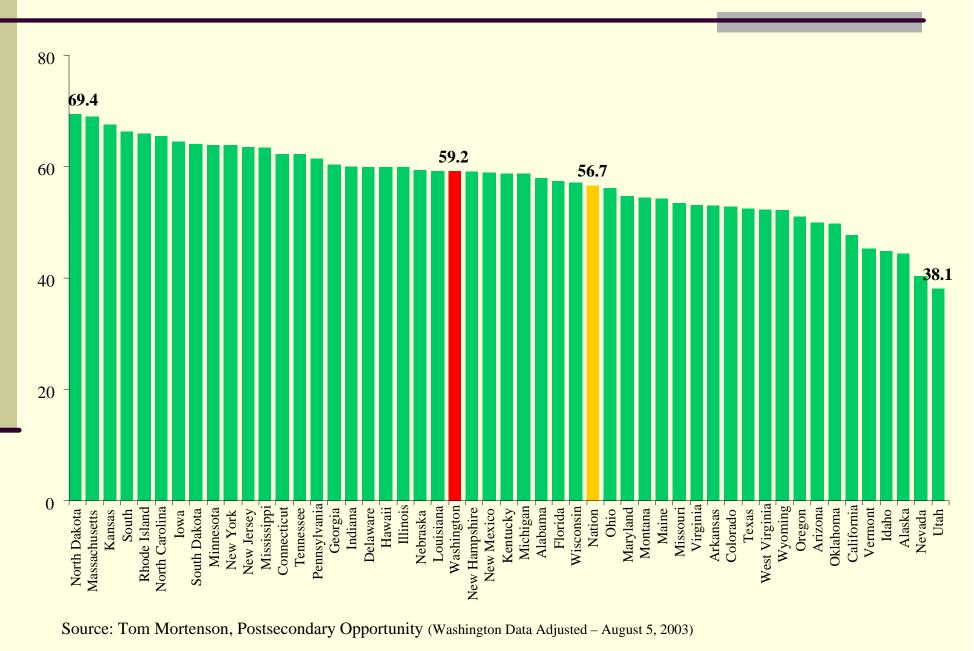
GEDs Awarded to 18-24 Year Olds Per 1,000 18-24 Year Olds with Less than a HS Diploma - 2000



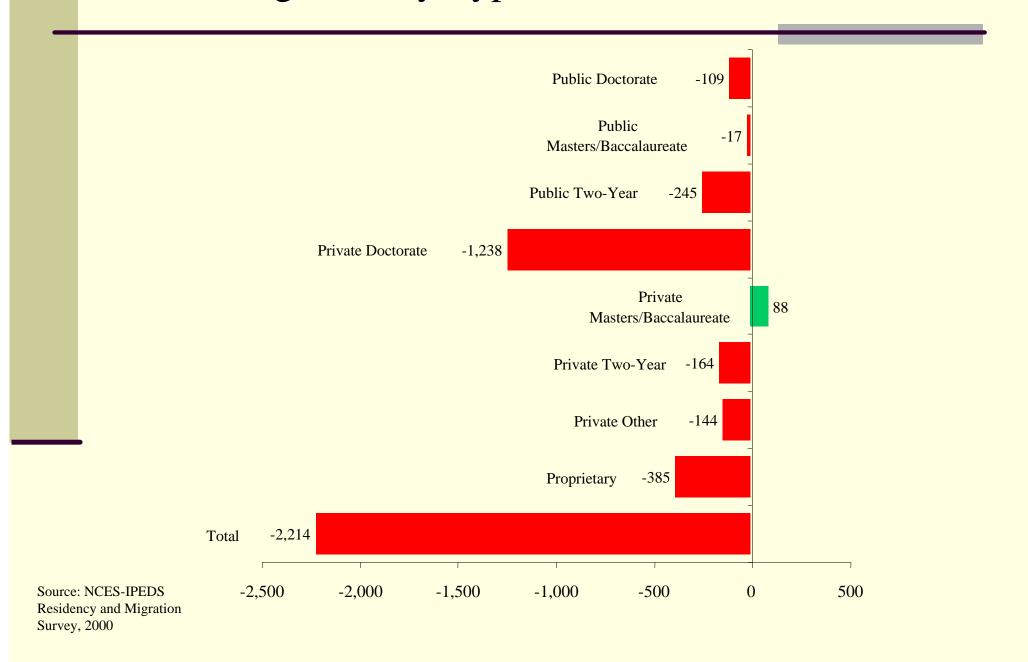
Washington Planning Information

College Participation

College Going Rates – First-Time Freshmen Directly Out of HS as a Percent of Recent HS Graduates (%) - 2000



Net In-Migration by Type of Institution - 2000



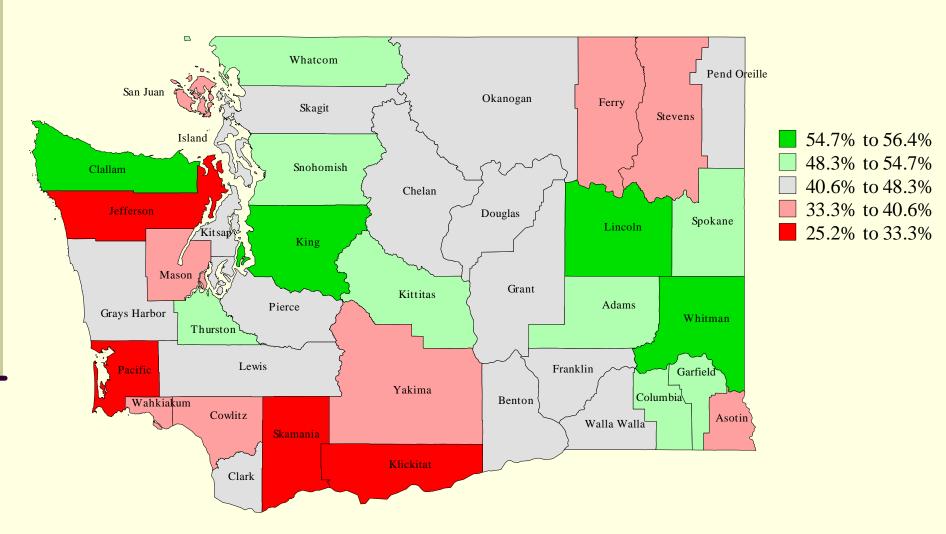
Out-of-State Institutions in Which 40 or More Washington Residents Enrolled as First-Time Freshmen - 2000

INSTITUTION	STATE	SECTOR	FT FRESHMEN
BRIGHAM YOUNG UNIVERSITY	UT	Private 4-year NP	281
UNIVERSITY OF PORTLAND	OR	Private 4-year NP	165
MT HOOD COMMUNITY COLLEGE	OR	Public 2-year	160
UNIVERSAL TECHNICAL INSTITUTE INC	ΑZ	Private 4-year FP	159
UNIVERSITY OF IDAHO	ID	Public 4-year	156
ARIZONA STATE UNIVERSITY-MAIN CAMPUS	ΑZ	Public 4-year	147
SANTA CLARA UNIVERSITY	CA	Private 4-year NP	137
DEVRY INSTITUTE OF TECHNOLOGY	ΑZ	Private 4-year FP	130
RICKS COLLEGE	ID	Private 4-year NP	115
UNIVERSITY OF ARIZONA	ΑZ	Public 4-year	107
WILLAMETTE UNIVERSITY	OR	Private 4-year NP	106
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private 4-year NP	92
UNIVERSITY OF OREGON	OR	Public 4-year	89
LINFIELD COLLEGE	OR	Private 4-year NP	87
MONTANA STATE UNIVERSITY-BOZEMAN	MT	Public 4-year	85
THE UNIVERSITY OF MONTANA-MISSOULA	MT	Public 4-year	82
GEORGE FOX UNIVERSITY	OR	Private 4-year NP	74
LOYOLA MARYMOUNT UNIVERSITY	CA	Private 4-year NP	66
UNIVERSITY OF SAN DIEGO	CA	Private 4-year NP	65
WESTWOOD COLLEGE OF AVIATION TECHNOLOGY-DENVER	CO	Private 4-year FP	64
HEALD COLLEGE-PORTLAND	OR	Private 4-year NP	64
OREGON STATE UNIVERSITY	OR	Public 4-year	60
CONCORDIA UNIVERSITY	OR	Private 4-year NP	59
STANFORD UNIVERSITY	CA	Private 4-year NP	58
WYOMING TECHNICAL INSTITUTE	WY	Private 4-year FP	57
PEPPERDINE UNIVERSITY	CA	Private 4-year NP	51
UNIVERSITY OF COLORADO AT BOULDER	CO	Public 4-year	50
EMBRY RIDDLE AERONAUTICAL UNIVERSITY	FL	Private 4-year NP	48
HIGH-TECH INSTITUTE	AZ	Private 4-year FP	47
CALIFORNIA POLYTECHNIC STATE UNIV-SAN LUIS OBISPO	CA	Public 4-year	47
CLACKAMAS COMMUNITY COLLEGE	OR	Public 2-year	47
EASTERN OREGON UNIVERSITY	OR	Public 4-year	46
AZUSA PACIFIC UNIVERSITY	CA	Private 4-year NP	45
PORTLAND STATE UNIVERSITY	OR	Public 4-year	45
LEWIS-CLARK STATE COLLEGE	ID	Public 4-year	44
NEW YORK UNIVERSITY	NY	Private 4-year NP	44
UTAH VALLEY STATE COLLEGE	UT	Public 4-year	43
ITT TECHNICAL INSTITUTE	OR	Private 4-year FP	42
WESTERN BAPTIST COLLEGE	OR	Private 4-year NP	42
UNITED STATES AIR FORCE ACADEMY	CO	Public 4-year	41
LEWIS AND CLARK COLLEGE	OR	Private 4-year NP	41
REED COLLEGE	OR	Private 4-year NP	41
CHAPMAN UNIVERSITY	CA	Private 4-year NP	40

Source: NCES-IPEDS Residency and Migration

Survey, 2000

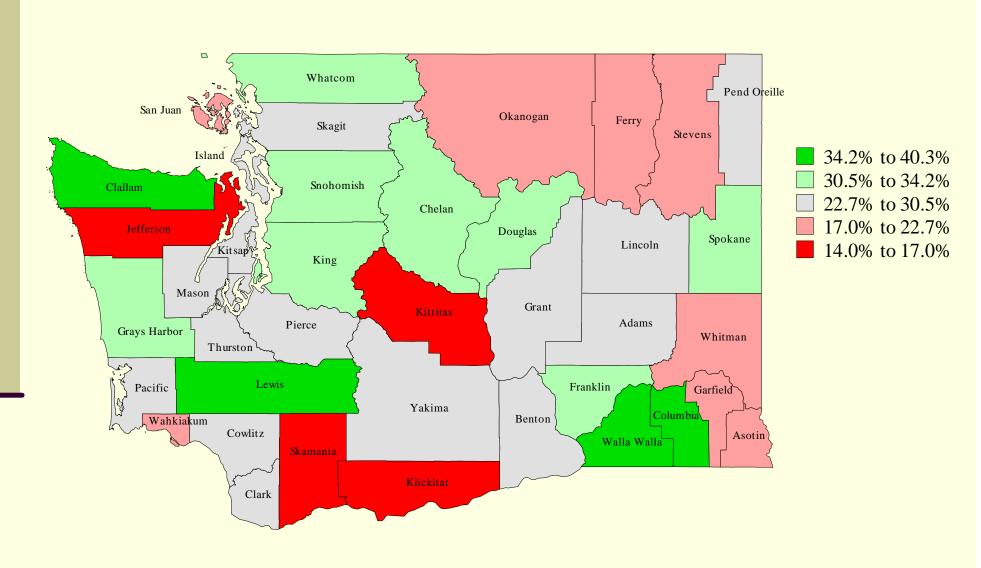
First Time Freshmen Attending Public Institutions as a Percent of High School Graduates, 2002



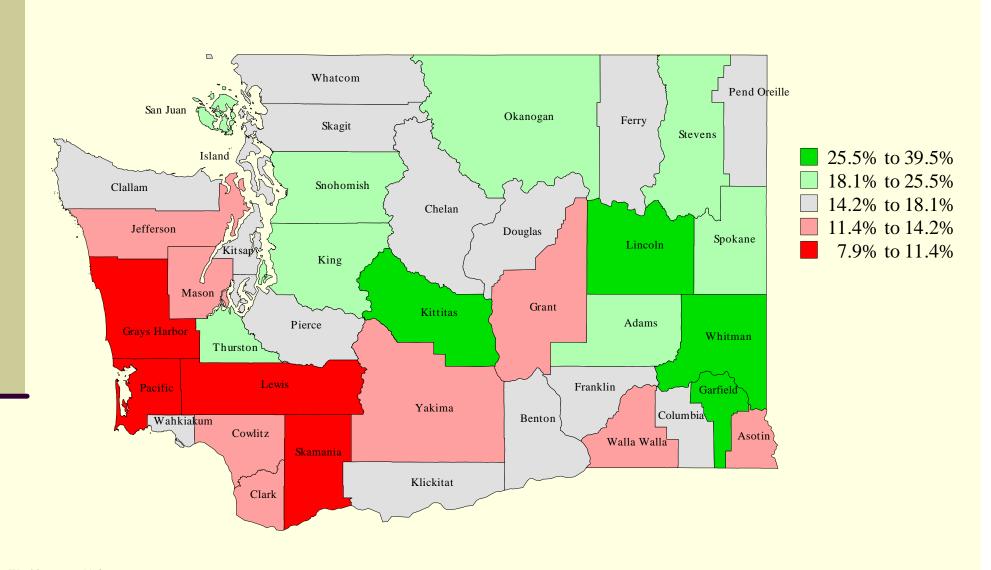
Washington = 49.2%

Data Source: Washington State Board of Community & Technical Colleges. Washington Higher Education Coordinating Board. Office of the Superintendent of Public Instruction.

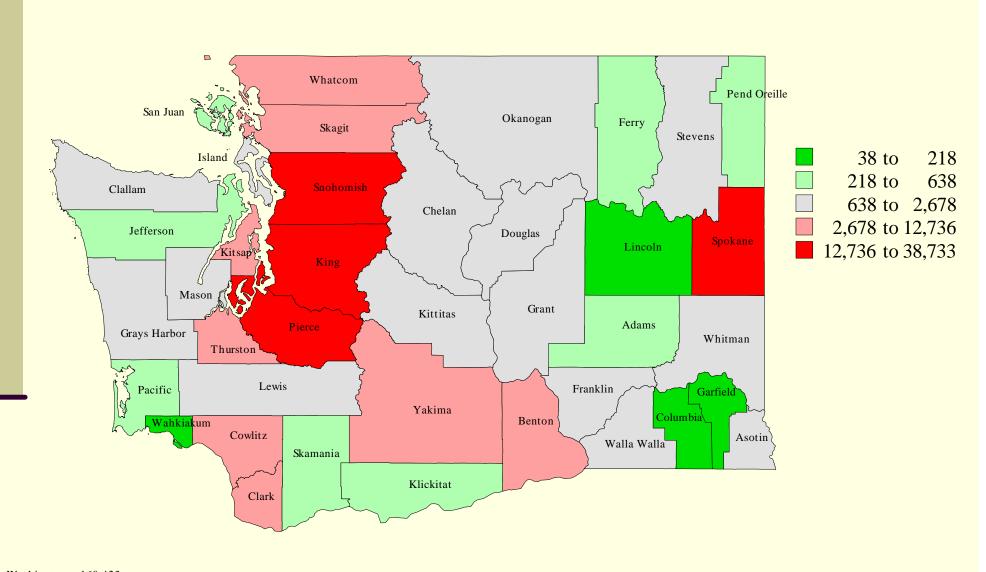
First Time Freshmen Attending Public 2-Year Institutions as a Percent of High School Graduates, 2002



First Time Freshmen Attending Public 4-Year Institutions as a Percent of High School Graduates, 2002

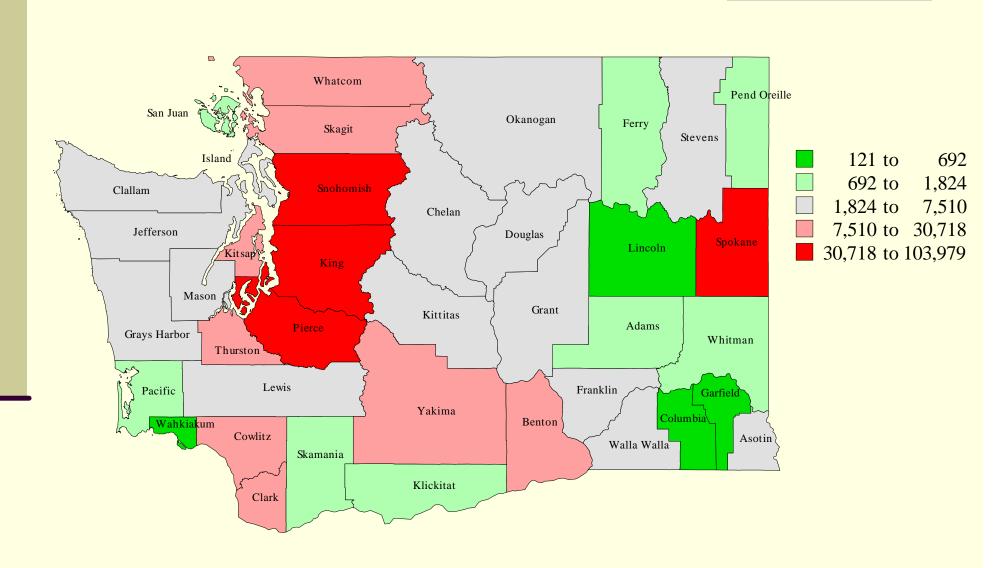


Number of 18-24 Year Olds With a High School Diploma but No College, 2000



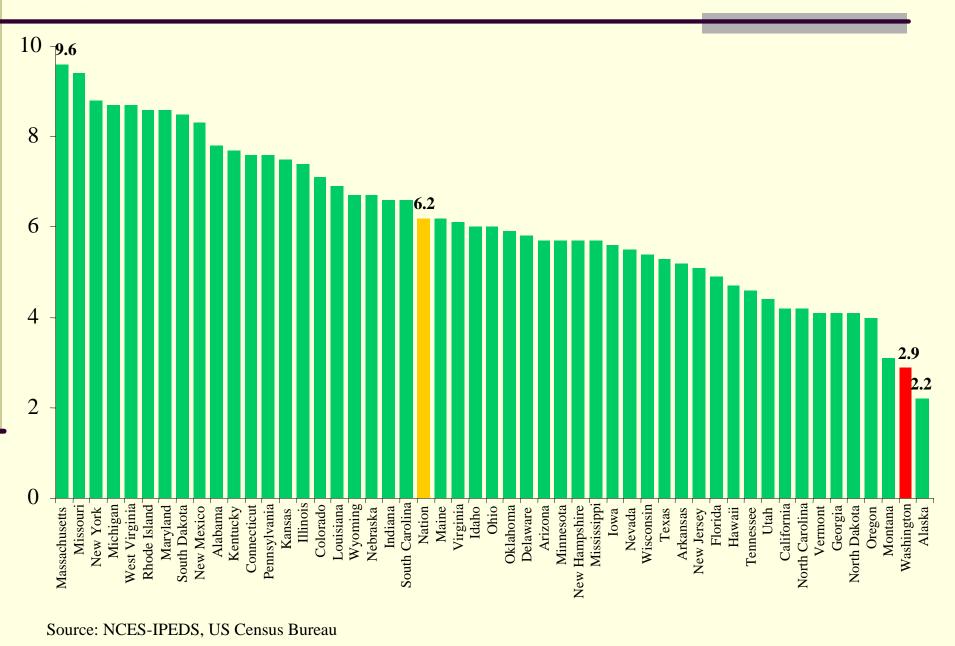
Washington = 160,423

Number of 25-44 Year Olds With a High School Diploma but No College, 2000



Washington = 436,811

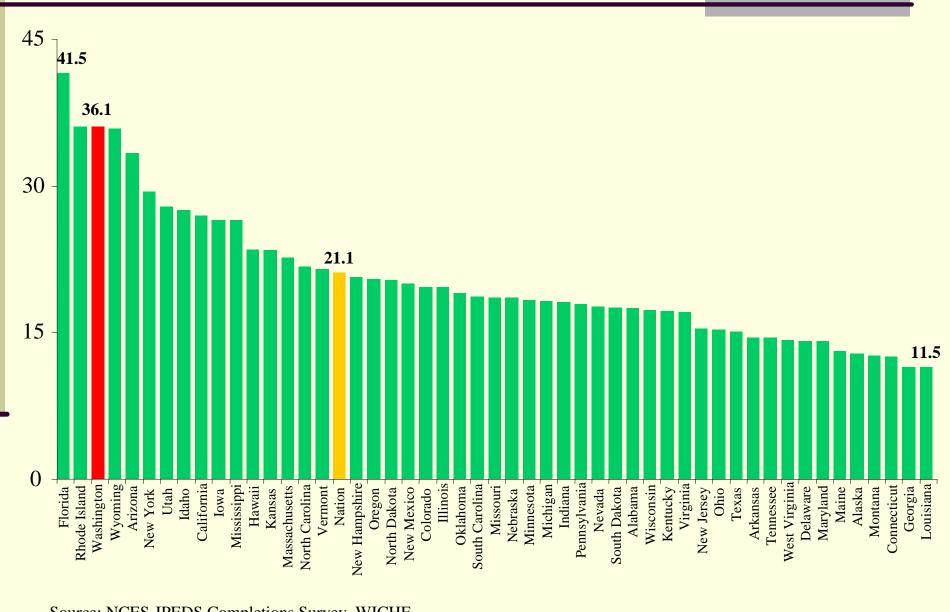
Part-Time Graduate and Professional Enrollment as a Percent of the Population Ages 25 to 64 with a Bachelor's Degree (%) - 2000



Washington Planning Information

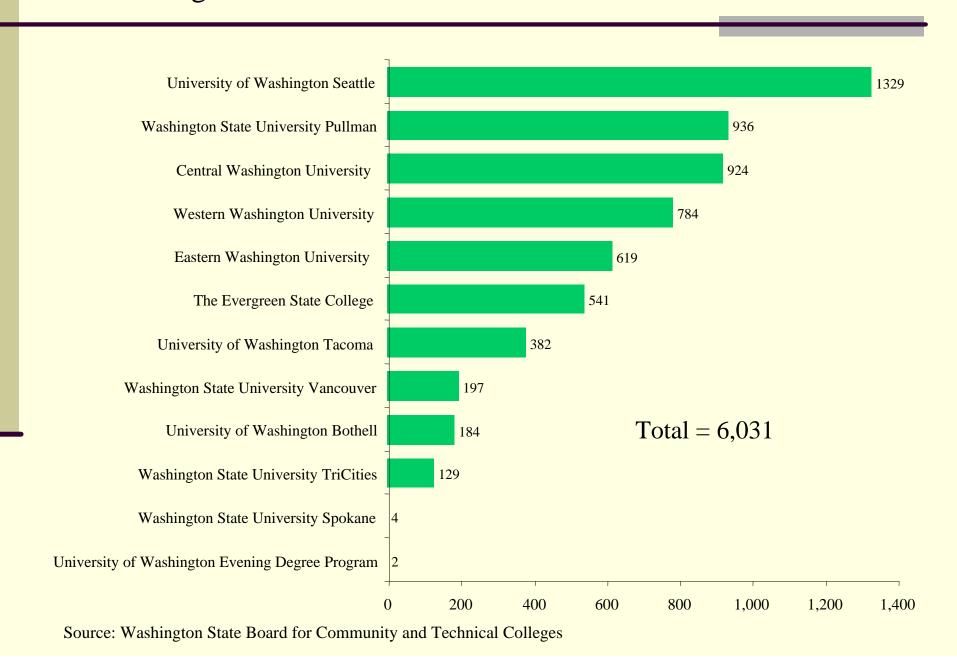
College Completion

Associate Degrees Awarded Per 100 High School Graduates Three Years Earlier - 2002

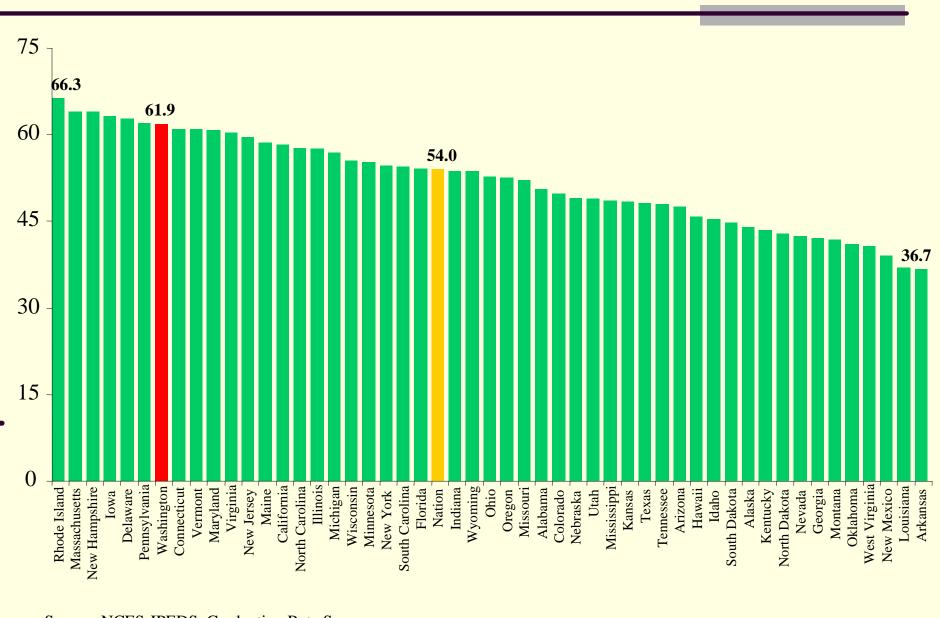


Source: NCES-IPEDS Completions Survey, WICHE

Number of Transfers from Public Two-Year Colleges to Public Four-Year Colleges – Fall 2002

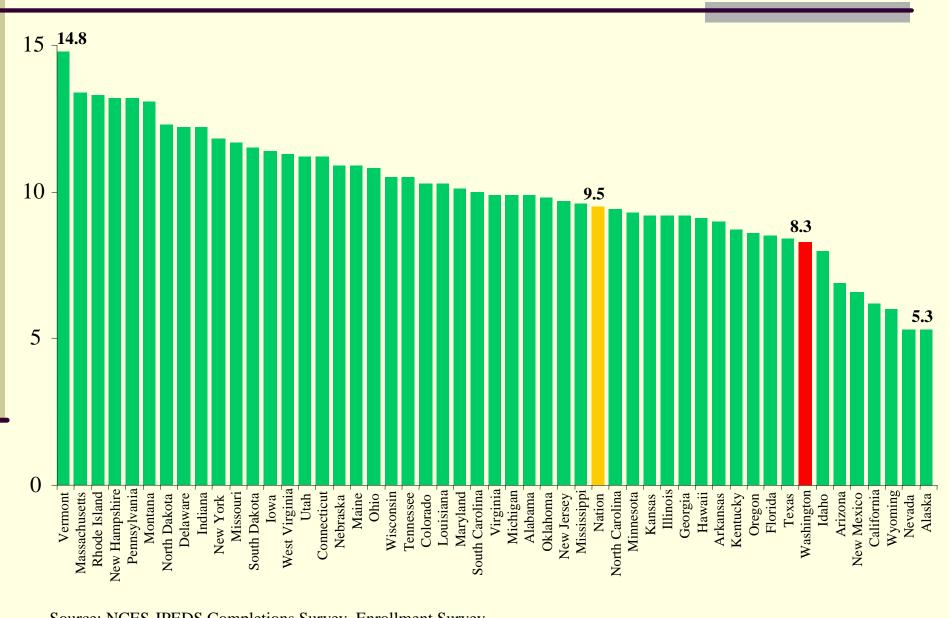


Graduation Rates – Percent of Bachelor's Students Graduating within Six Years (%) - 2001



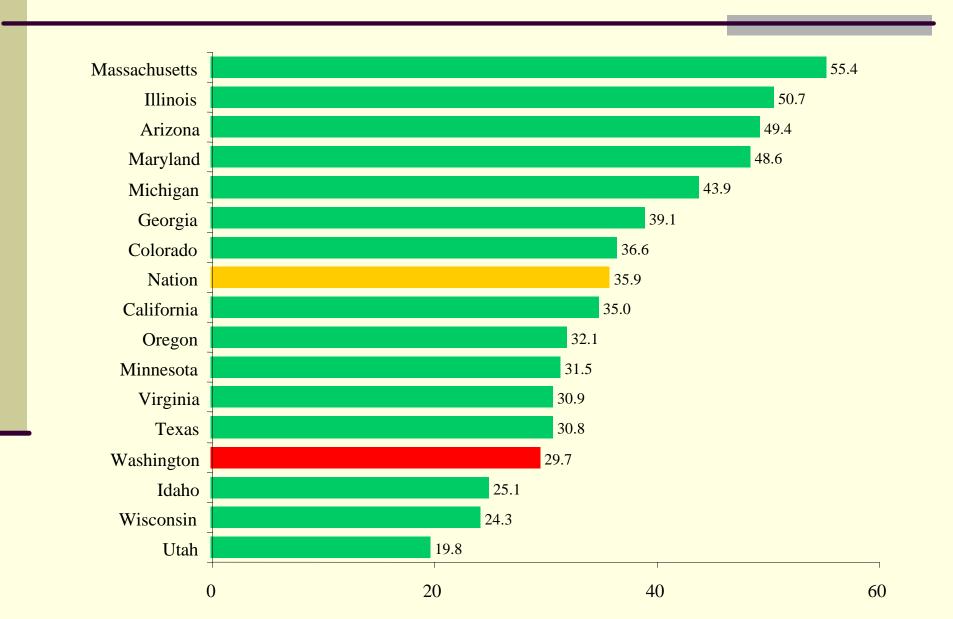
Source: NCES-IPEDS, Graduation Rate Survey

Bachelor's Degrees Awarded as a Percent of All Undergraduates (%) - 2002



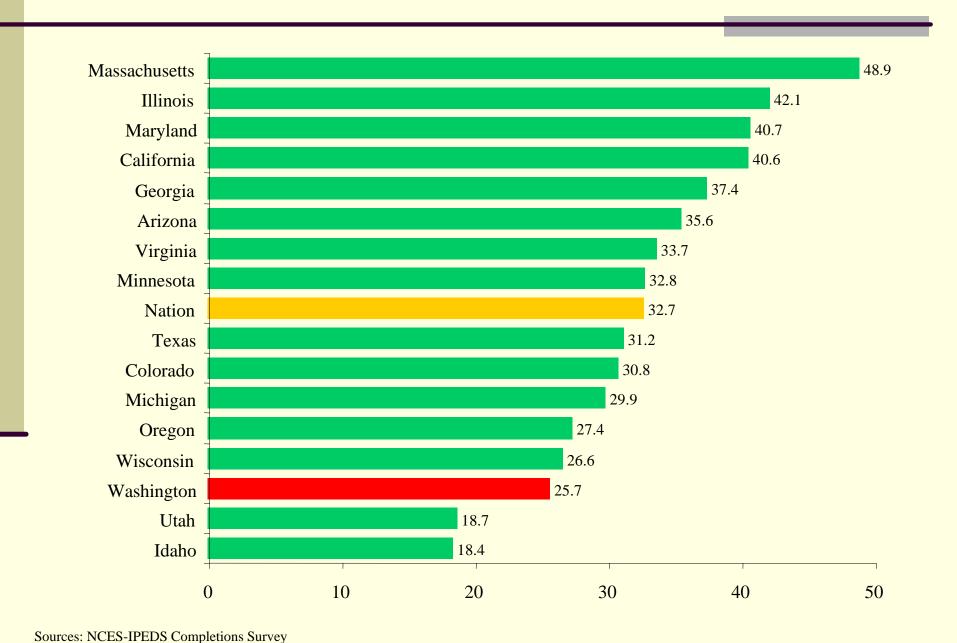
Source: NCES-IPEDS Completions Survey, Enrollment Survey

Masters Degrees Awarded Per 100 Bachelor's Degrees Awarded – 2001-02

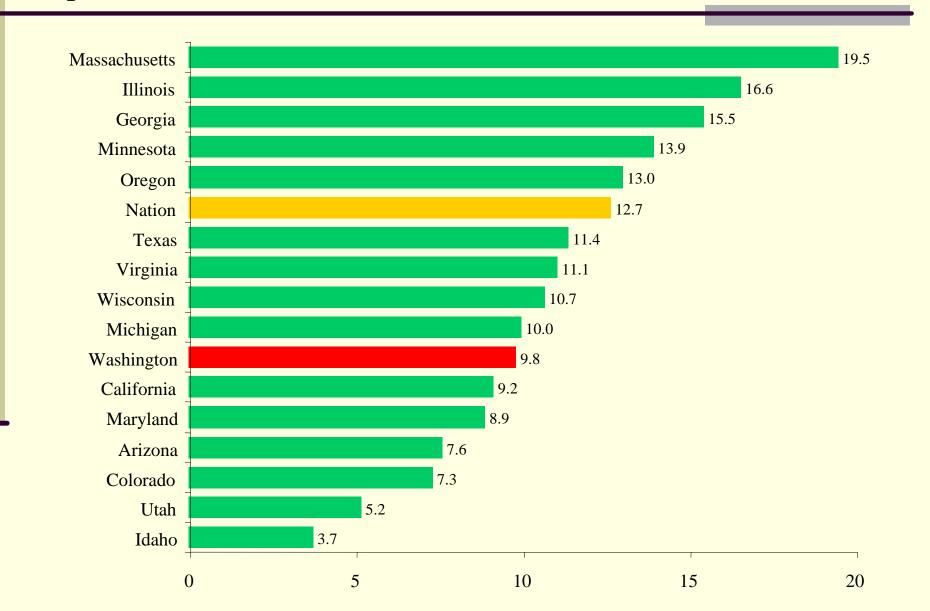


Sources: NCES-IPEDS Completions Survey

Doctoral Degrees Awarded Per 1,000 Bachelor's Degrees Awarded – 2001-02

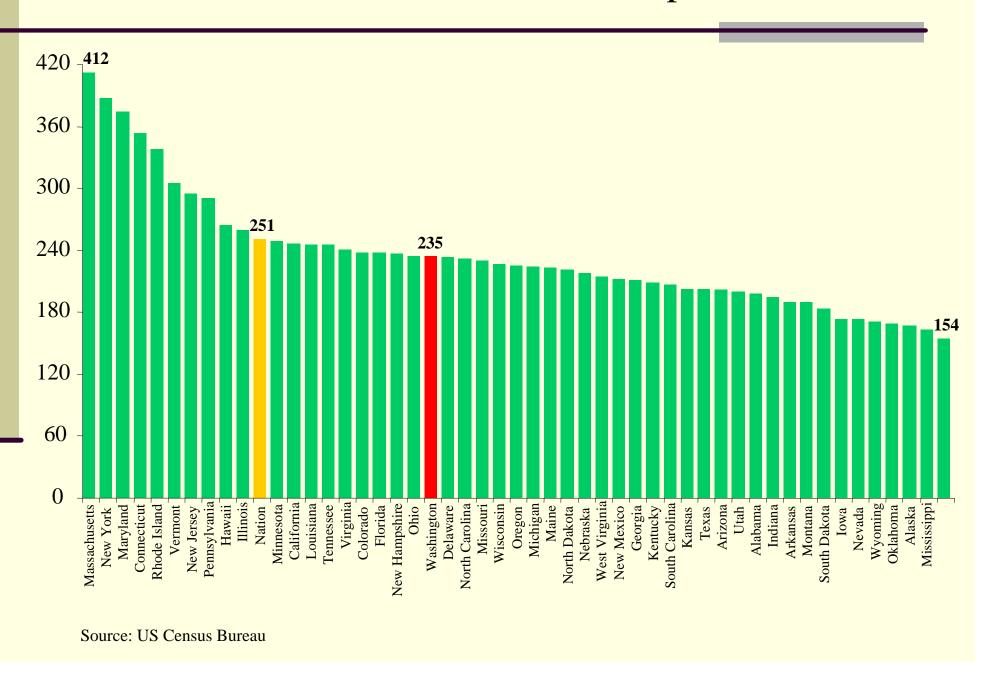


First-Professional Medical Degrees Awarded Per 100,000 Population – 2001-02

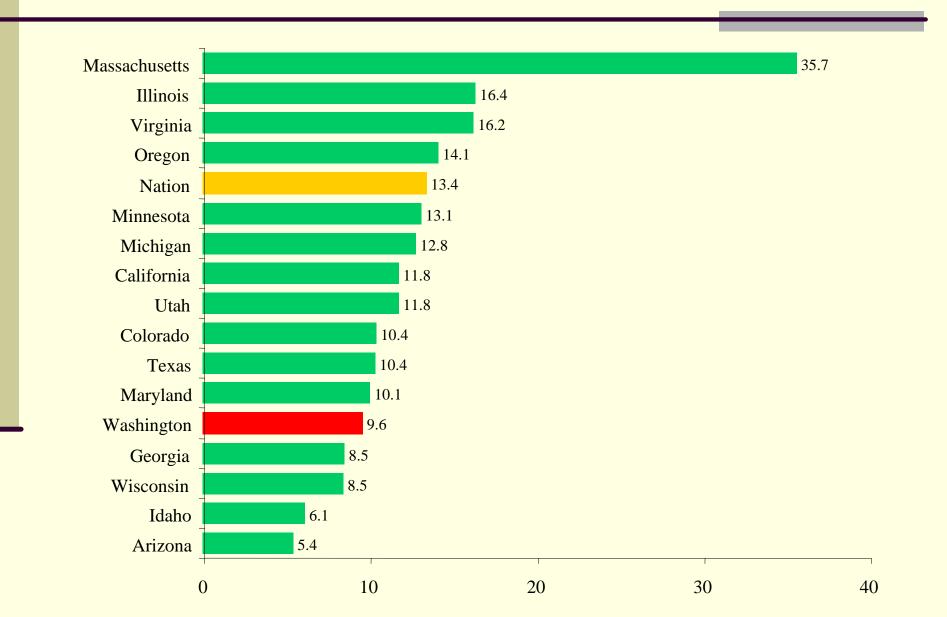


Sources: NCES-IPEDS Completions Survey

Medical Doctors Per 100,000 in the Population - 1998



First-Professional Law Degrees Awarded Per 100,000 Population – 2001-02

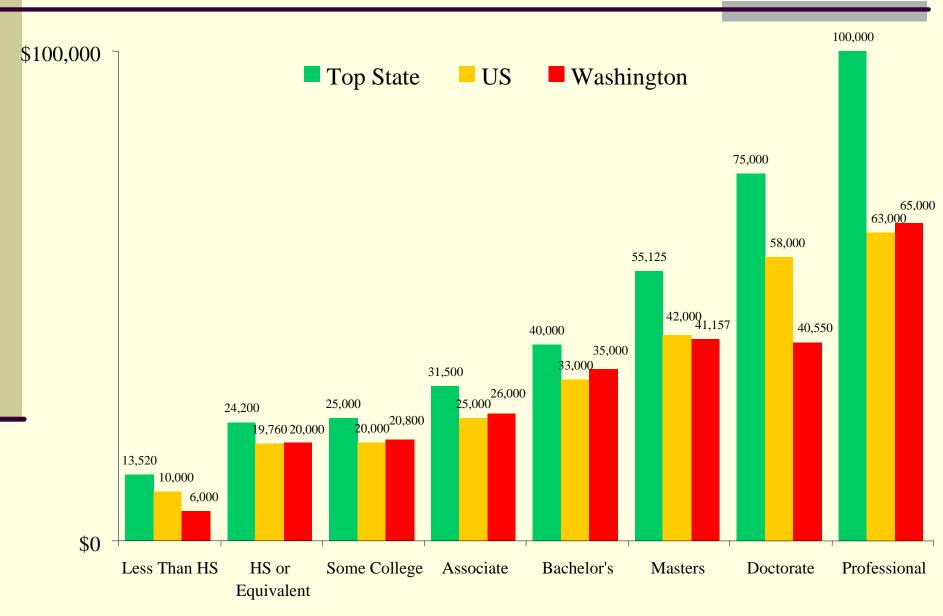


Sources: NCES-IPEDS Completions Survey

Washington Planning Information

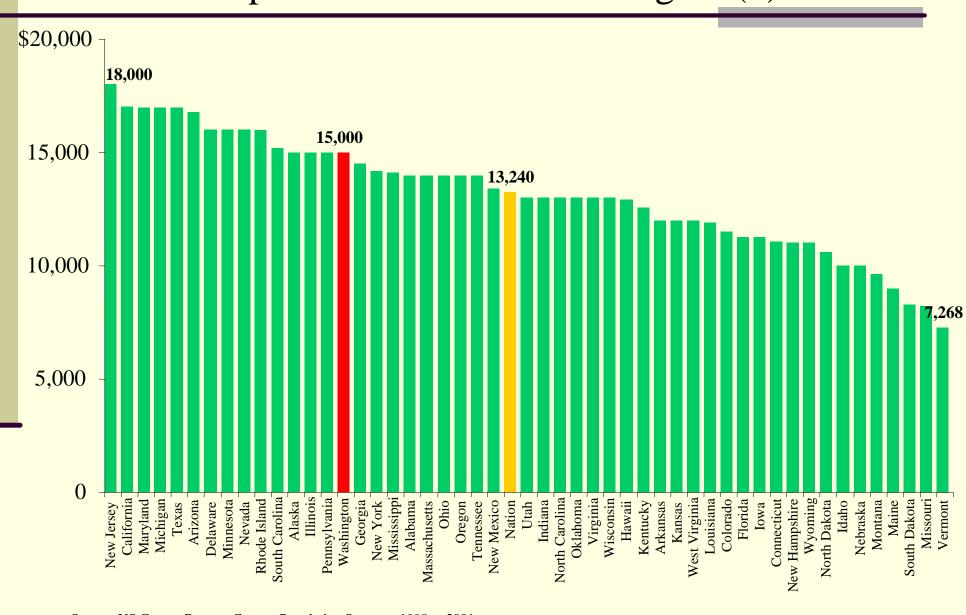
Employment and the Economy

Median Earnings by Degree-Level (\$)



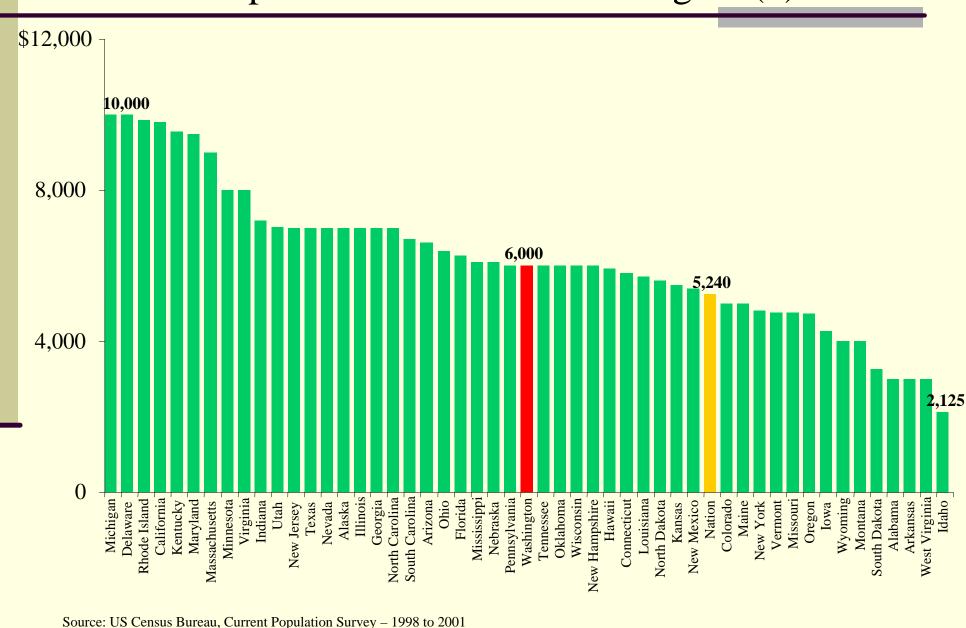
Source: US Census Bureau, Current Population Survey – 1998 to 2001

Difference in Median Earnings from a High School Diploma to a Bachelor's Degree (\$)

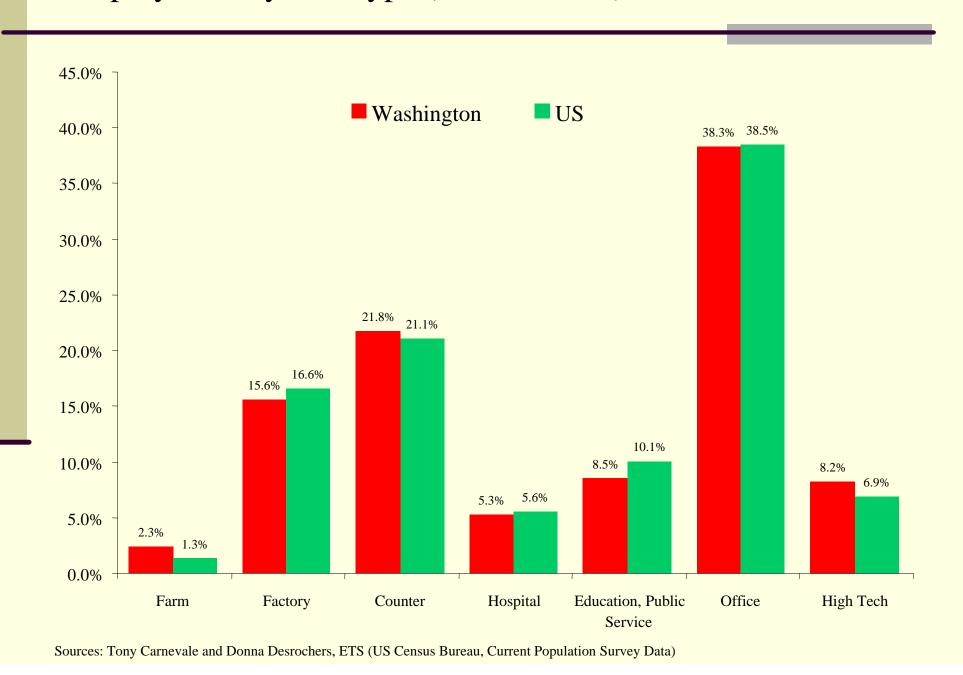


Source: US Census Bureau, Current Population Survey – 1998 to 2001

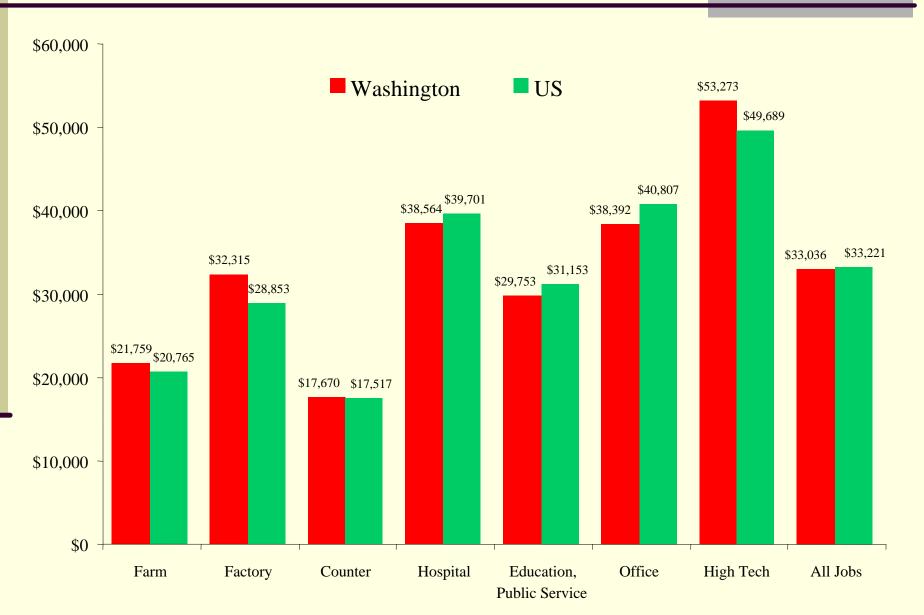
Difference in Median Earnings from a High School Diploma to an Associates Degree (\$)



Employment by Job Type (16 and Older) – 1999 to 2001

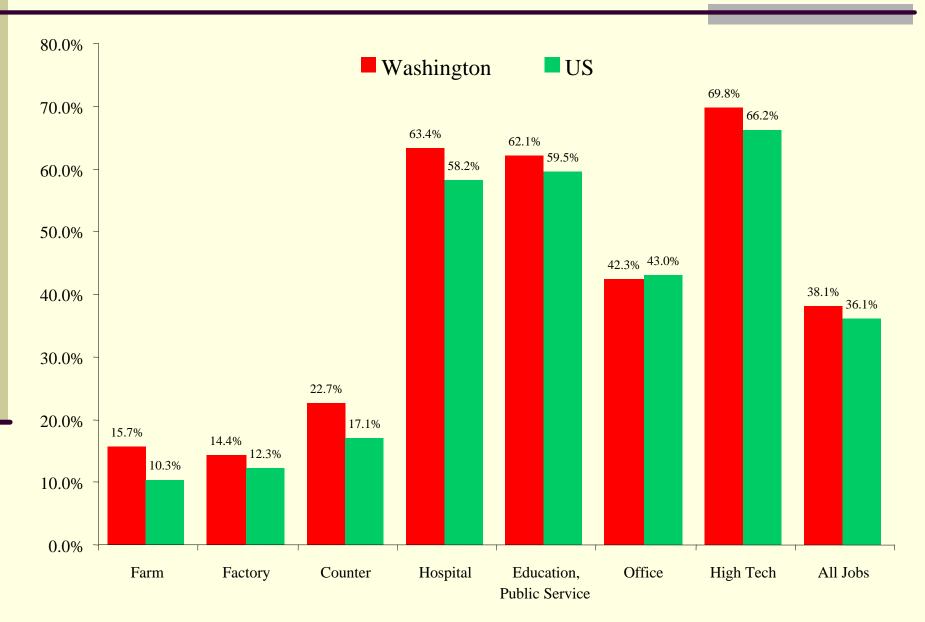


Earnings by Job Type (16 and Older) – 1999 to 2001



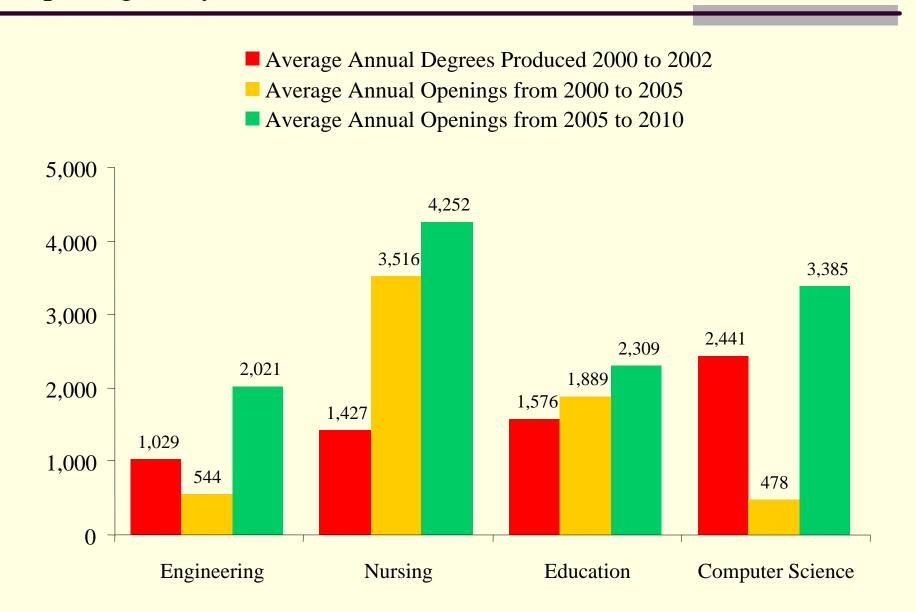
Sources: Tony Carnevale and Donna Desrochers, ETS (US Census Bureau, Current Population Survey Data)

Percent of Employees with a College Degree by Job Type – 1999 to 2001



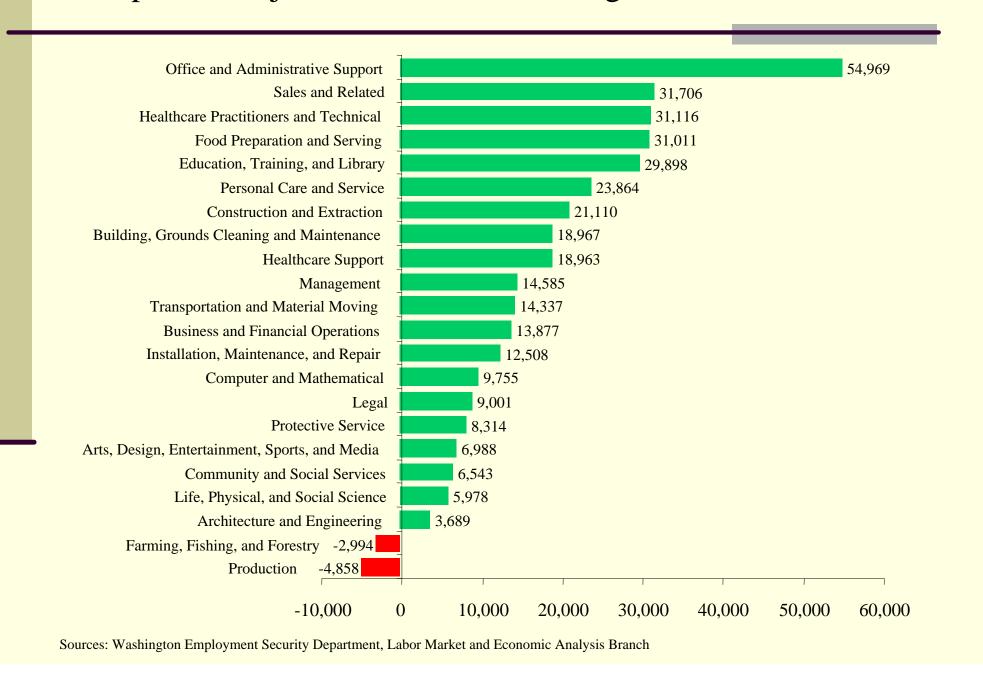
Sources: Tony Carnevale and Donna Desrochers, ETS (US Census Bureau, Current Population Survey Data)

Average Annual Degrees Awarded as a Percent of Annual Job Openings – by Selected Field

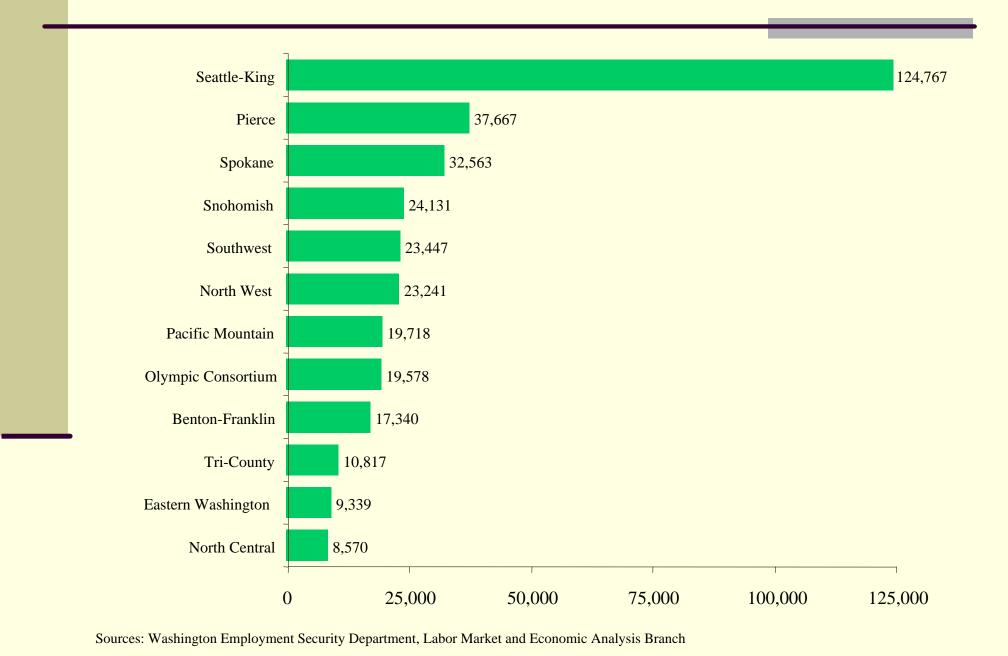


Sources: NCES-IPEDS Completions Survey

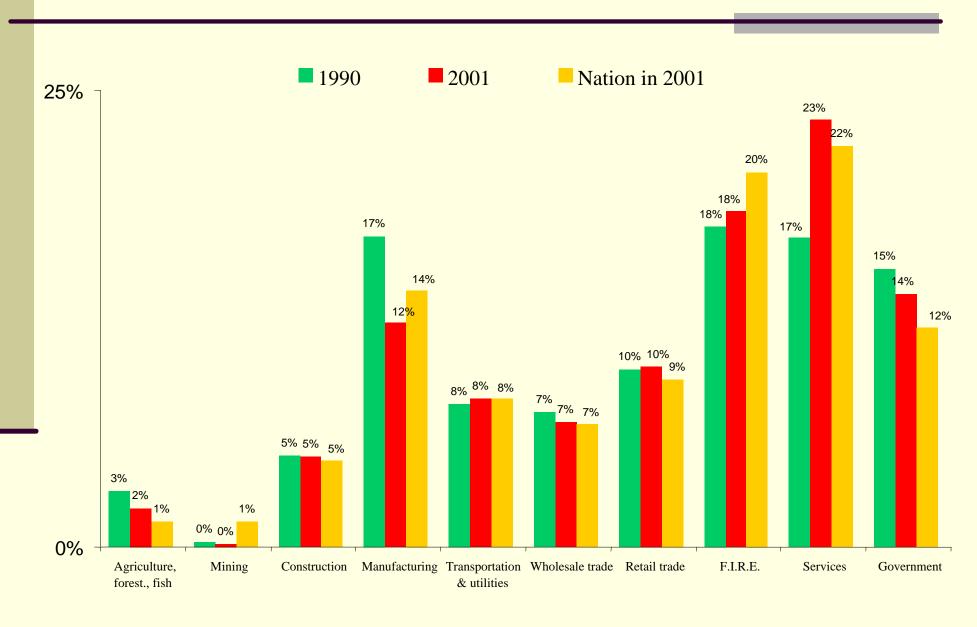
Occupation Projections – Number Change from 2000 to 2010



Projected Job Growth by Region (Number) – 2000 to 2010

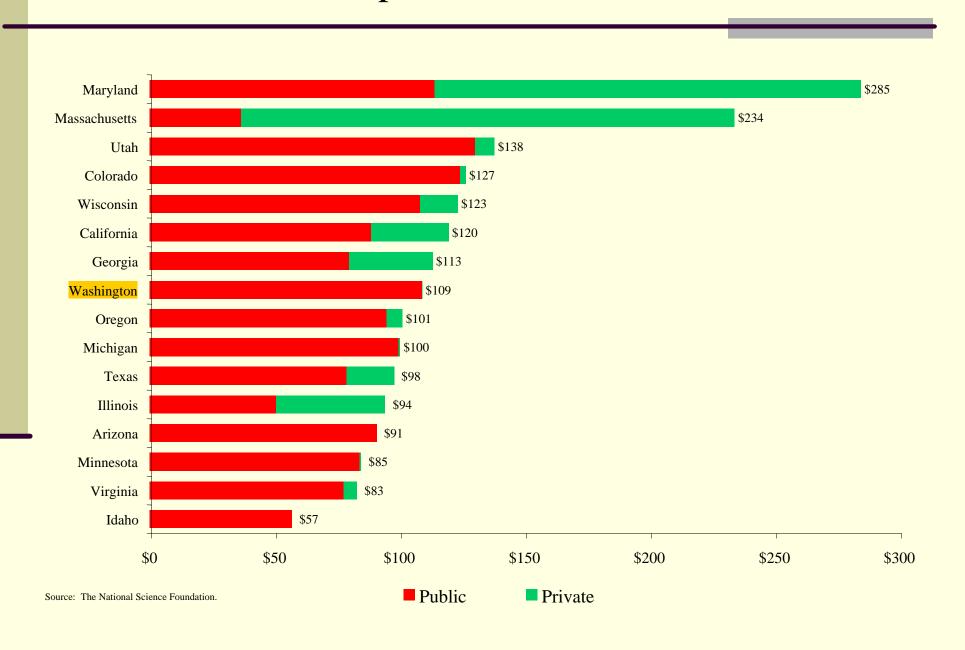


Industry as a Percent of Gross State Product

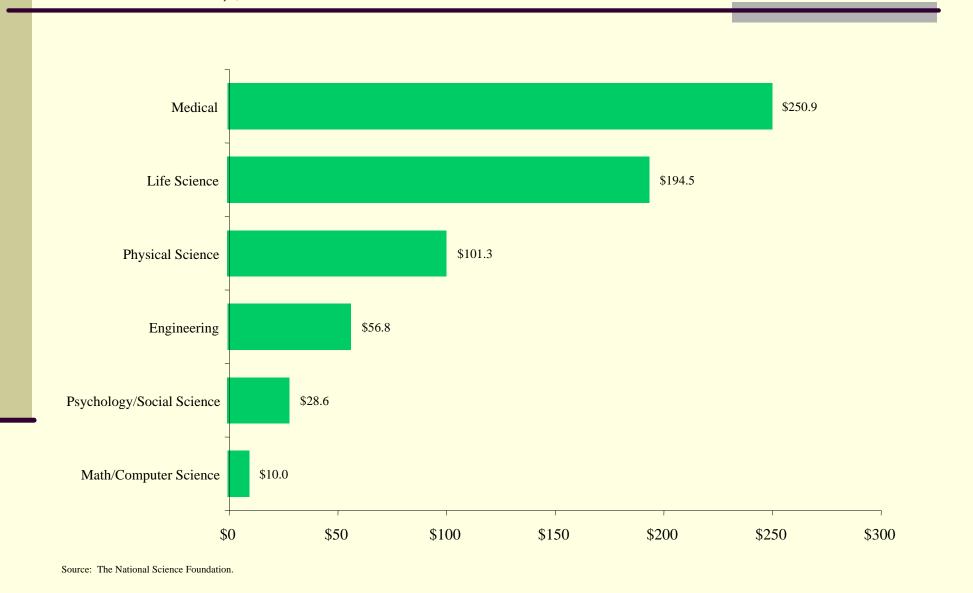


Source: Bureau of Economic Analysis

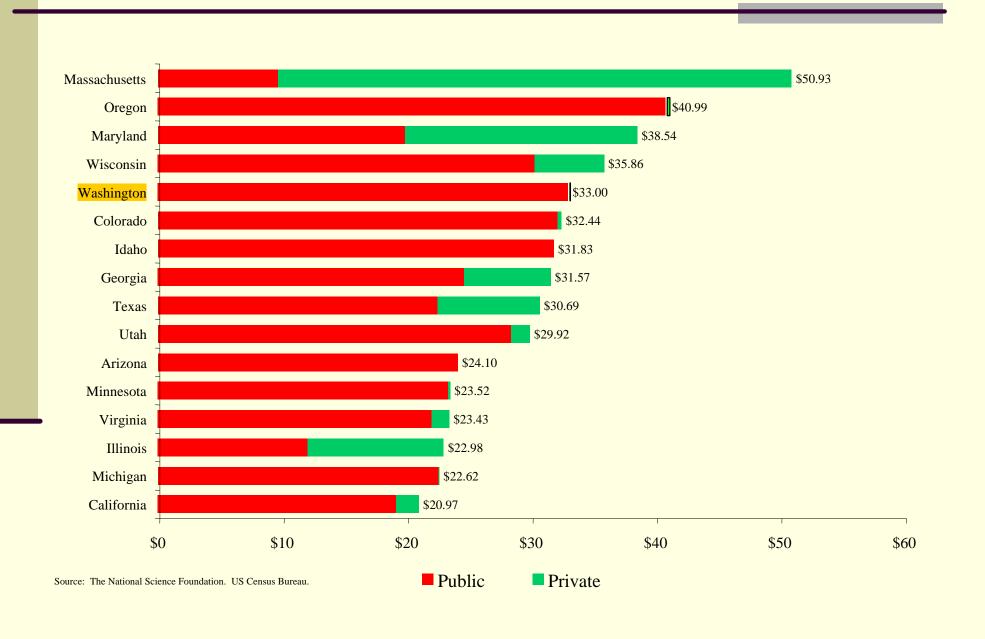
Total R&D Per Capita, 2000



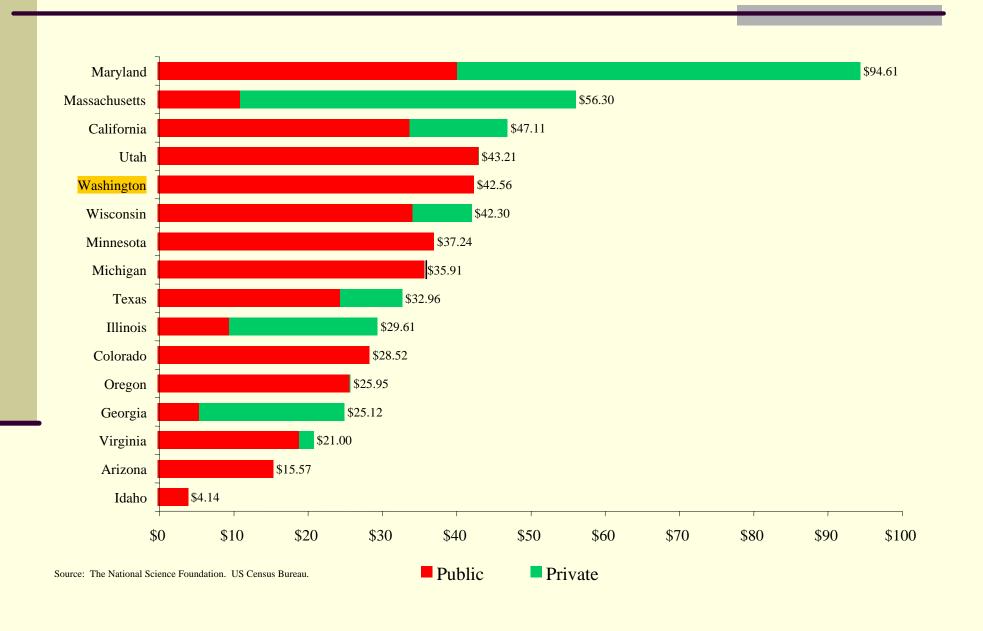
Total R&D in Selected Fields for Washington (Millions of Dollars), 2000



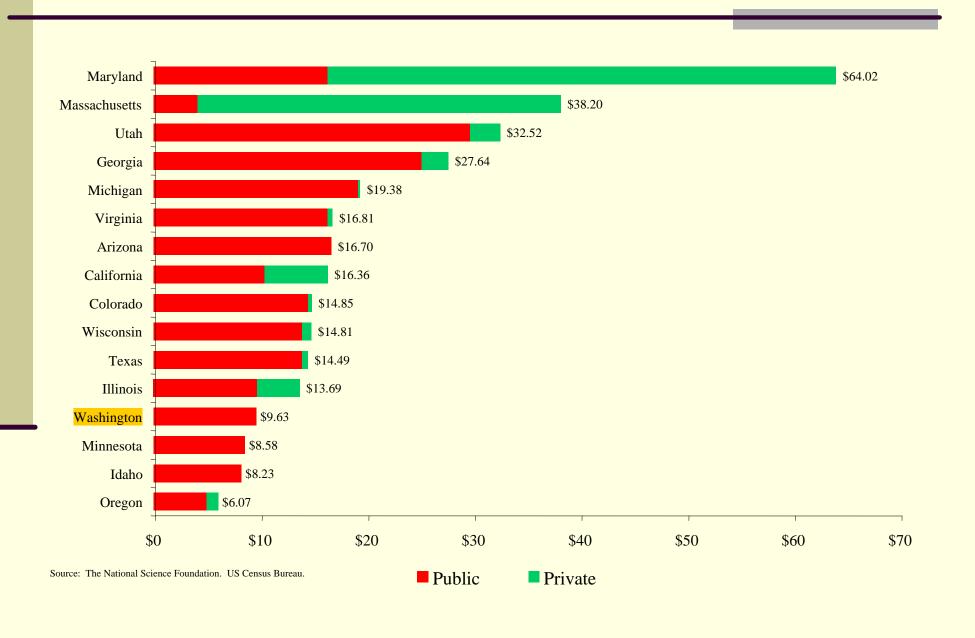
Life Science R&D Per Capita, 2000



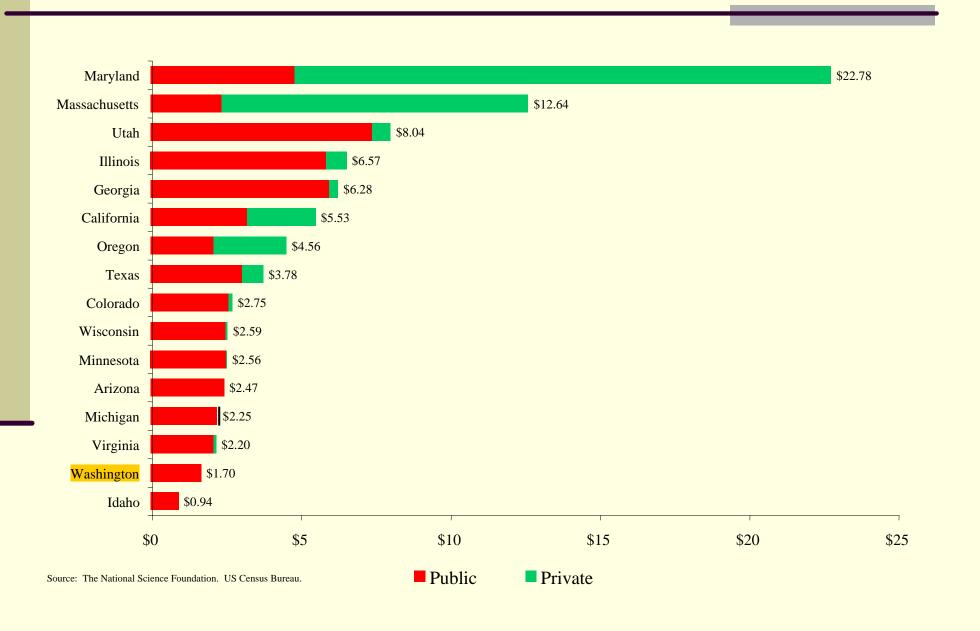
Medical Science R&D Per Capita, 2000



Engineering R&D Per Capita, 2000



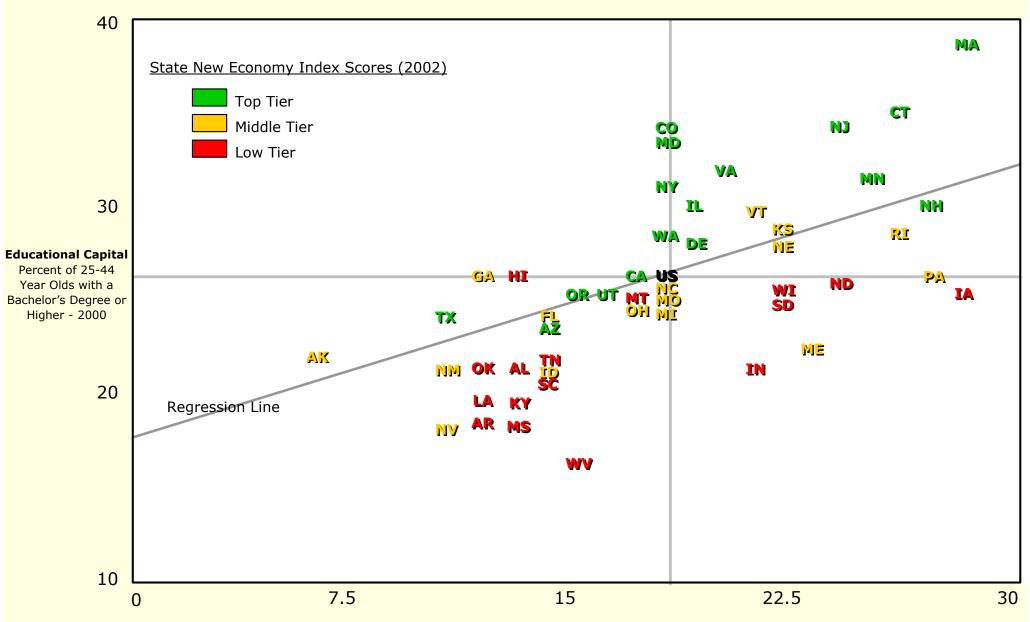
Computer Science R&D Per Capita, 2000



State New Economy Index – 2002

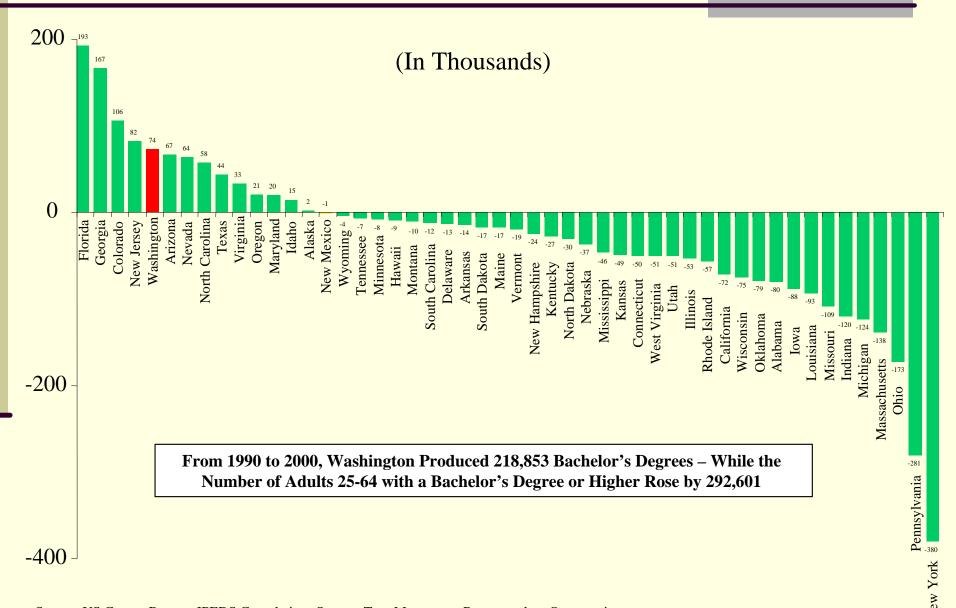


States Ability to Produce Graduates vs. Ability to Keep and Attract Graduates



Student Pipeline (Of 100 9th Graders – the Number Graduating from HS on time, Going Directly to College, Returning Their Second Year, and Completing College within 150 Percent of Degree Time)

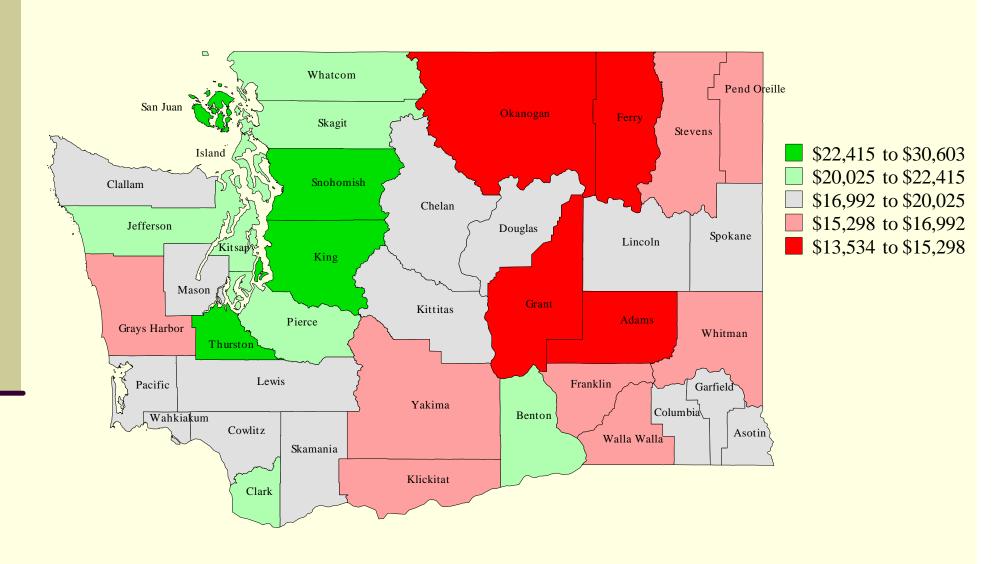
Interstate Migration of Adults with a Bachelor's Degree or Higher: Change in the Stock of Adults with a Bachelor's Degree or Higher Minus the Number of Bachelor's Degrees Awarded (1990 to 2000) – 25 to 64 Year Olds



Washington Planning Information

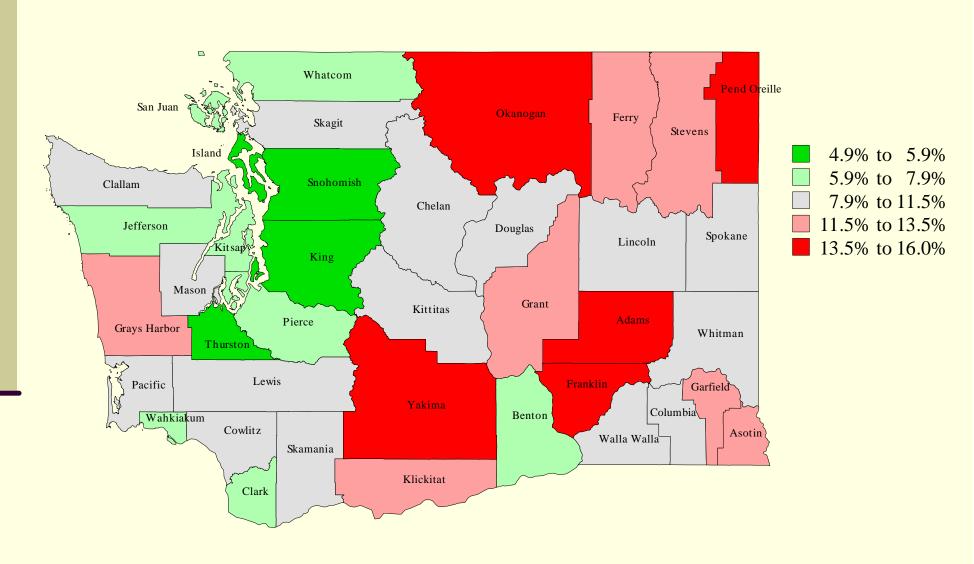
Regional Disparities

Per Capita Personal Income, 1999



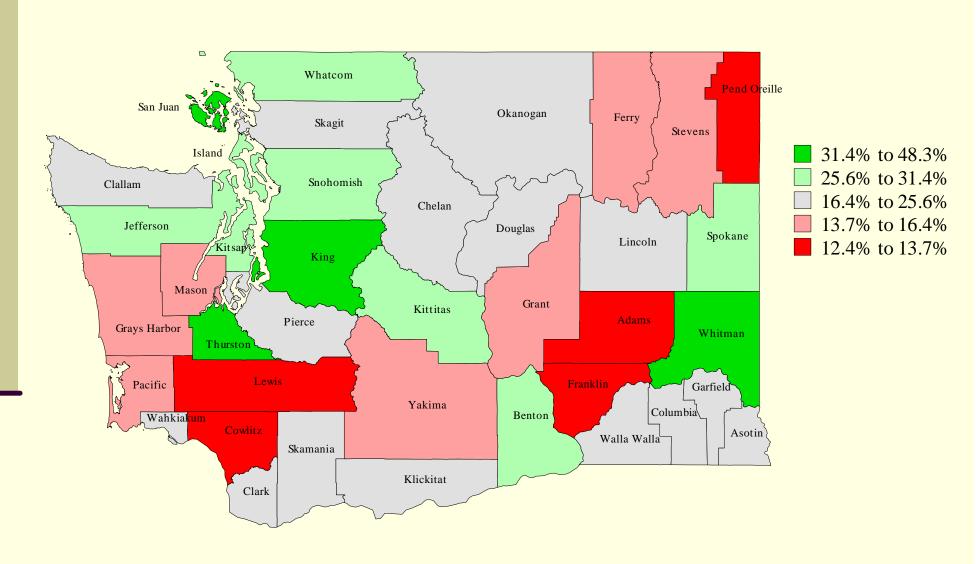
Washington = \$22,973

Percent of Families Living in Poverty, 1999



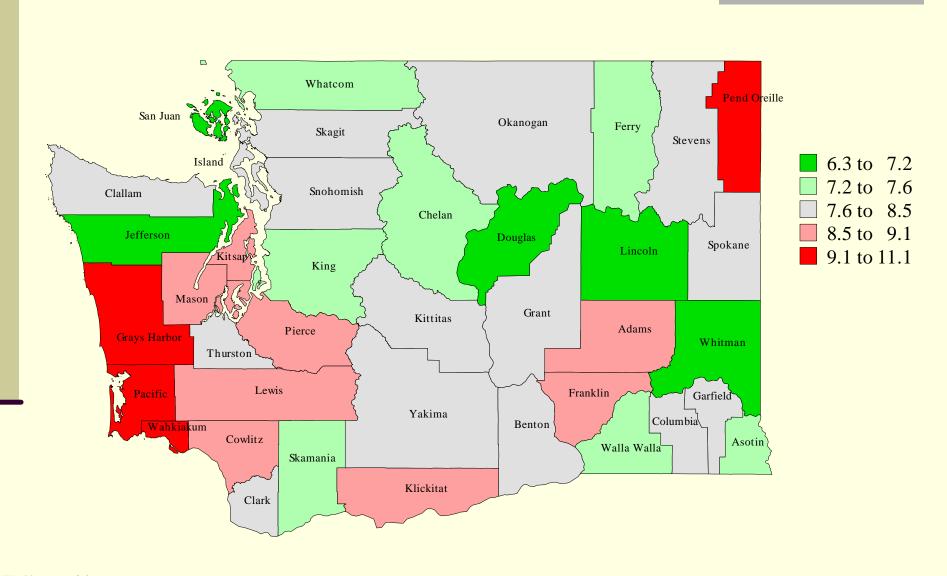
Washington = 7.3%

Percent of 25-64 Year Olds With at Least a Baccalaureate Degree, 2000



Washington = 29.5%

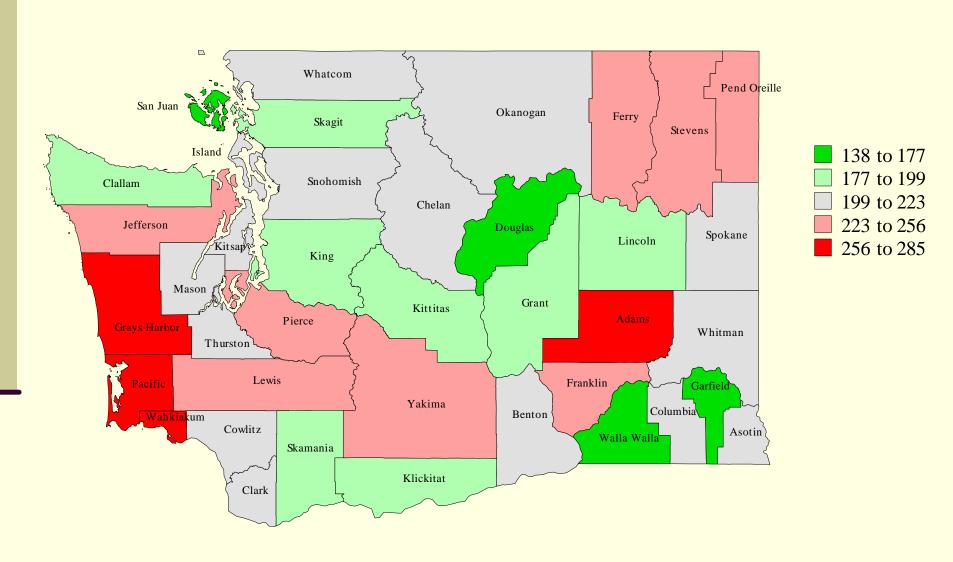
Number of Deaths per 1,000 Residents (Age Adjusted Rates) due to all Causes, 2001



Washington = 8.0

Data Source: Washington State Department of Health

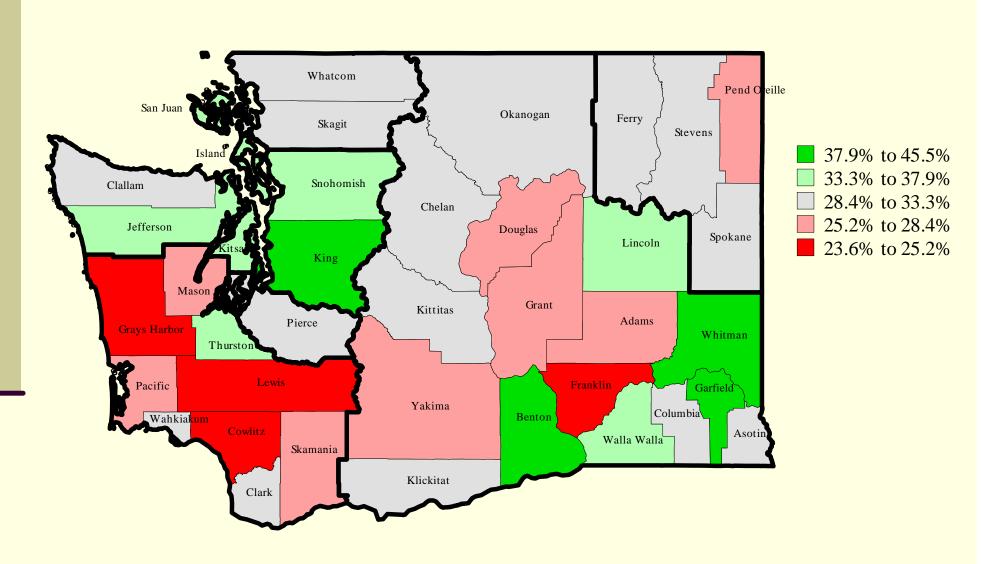
Number of Deaths per 100,000 Residents (Age Adjusted Rates) due to Heart Disease, 2001



Washington = 202

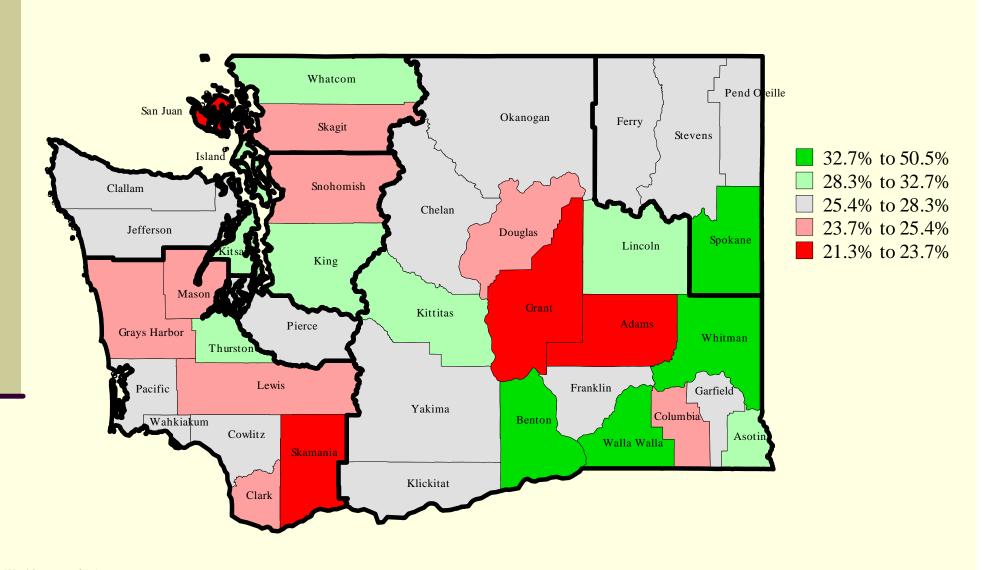
Data Source: Washington State Department of Health

Percent Employed in Managerial & Professional Occupations, 2000



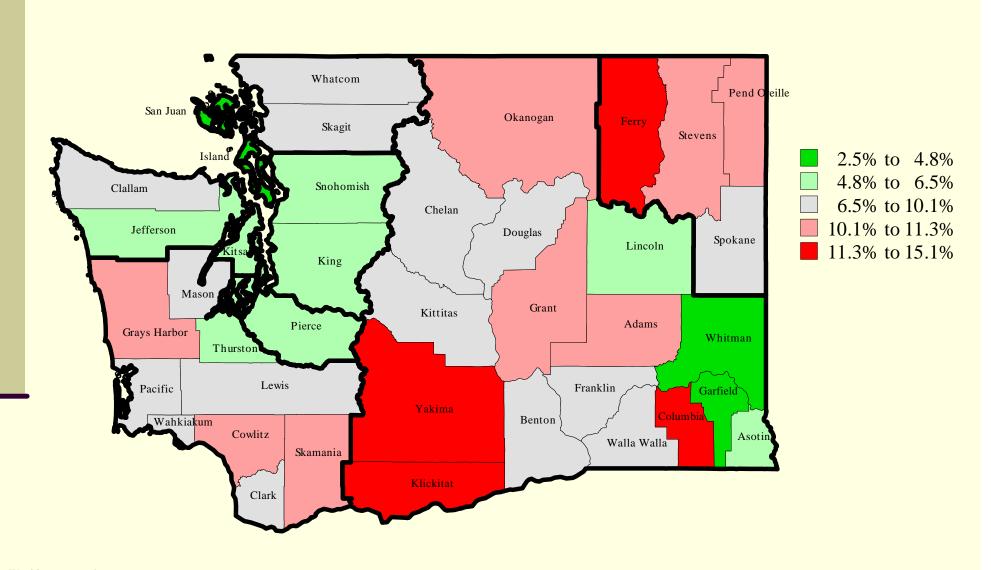
Washington = 35.6%

Percent Employed in Professional, Education, Health, and Social Service Industries, 2000



Washington = 29.1%

Washington Unemployment Rate, 2001



Washington = 6.4%

Data Source: Bureau of Labor Statistics

Emerging Themes

- Improve college participation
- Additional capacity
 - Additional participants
 - Upper division/transfers
- Improve responsiveness to workforce needs
 - Teachers
 - Nurses
 - Engineers/computer scientists
 - Basic workplace skills (especially young adults)
- Enhance continuing professional education (post bacc.)
- Improve performance of high school students (particularly math)
- Decrease disparities across the state